



Wahiawa Elementary

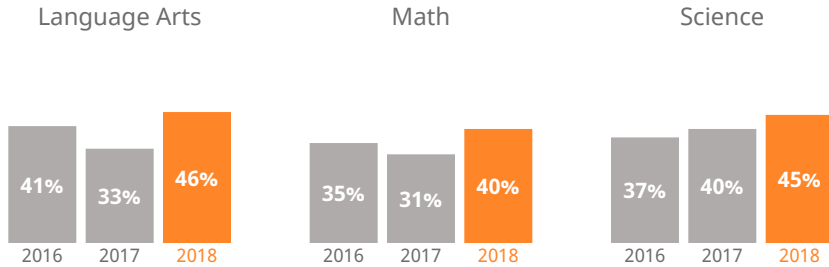
1402 Glen Avenue, Wahiawa, Hawaii | Oahu | Leilehua-Mililani-Waialua Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



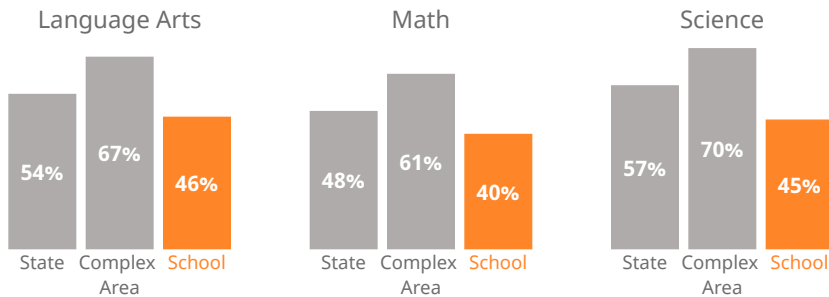
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



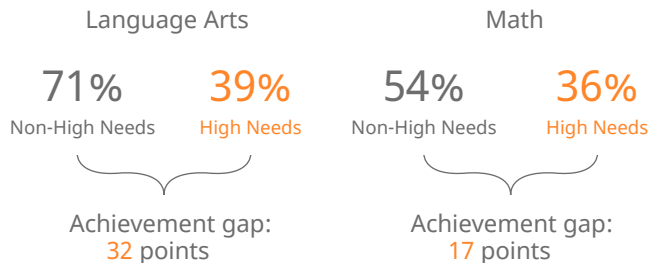
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



44%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

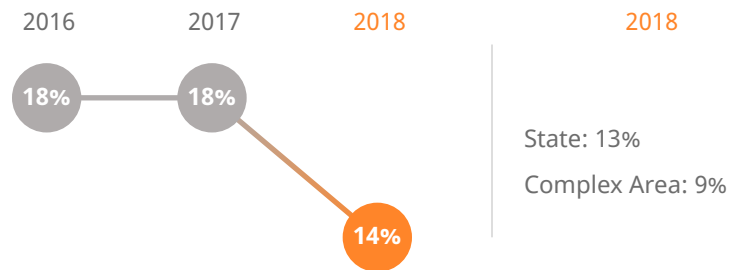


How many 3rd graders read on grade level?

70% of 3rd graders read **near, at, or above** grade level



How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

66% of students **feel positively** about their school

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Our Story

Wahiawa Elementary School (WES) is a Title I school committed to setting the academic and emotional foundation for all students in their educational journey. WES is a 1:1 technology device school and uses technology to meet the needs of all students' learning styles. In the Spring of 2017, Wahiawa Elementary was awarded a (WASC).

Students are taught to be responsible, respectful, and safe as part of a comprehensive character education program that includes an anti-bullying curriculum. Our after-school enrichment program provides multiple opportunities for our students to be exposed to new ideas and experiences.

WES encourages parent involvement throughout the school year with numerous activities. The School Community Council strongly supports educational programs and activities. Our school enjoys an active Parent Teacher Association, Parent Community Network Center, and a partnership with the 325 BSB "Mustang Six" Unit at Schofield. Ike Pilialoa (WES, Tripler Medical Center, Queen's Medical Center) provides social and emotional support to students, families, and our community. Our "Welcome Center" helps new students and families transition successfully to our school.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

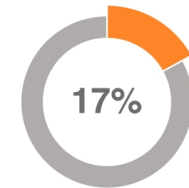
Learn more at
<http://bit.ly/StriveHISystem>

About Our School

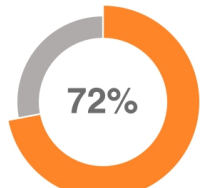
Principal | Jamie Oshiro
Grades | K-5
808-622-6393
wes.k12.hi.us

450

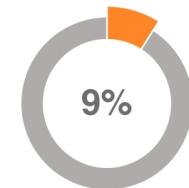
students enrolled



of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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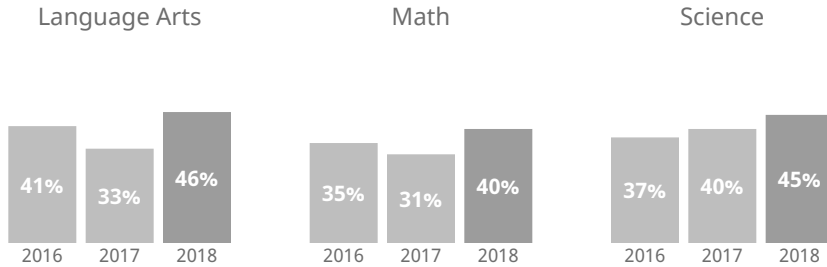
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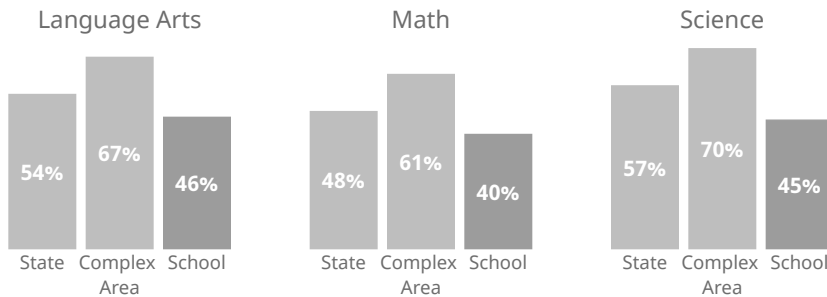
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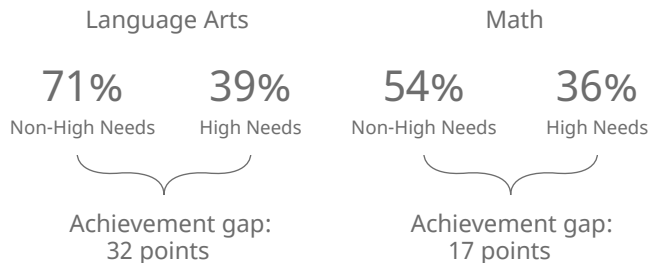
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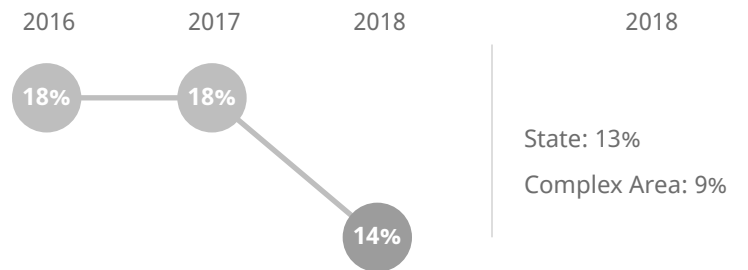


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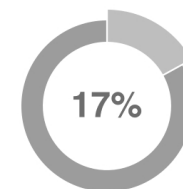
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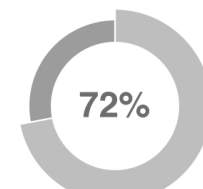
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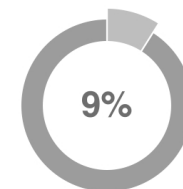
students enrolled



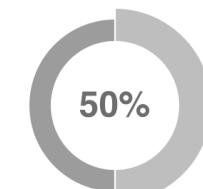
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