**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts:**
  - 2018: 54%
  - 2019: 56%
  - 2020: 57%

- **Math:**
  - 2018: 52%
  - 2019: 57%
  - 2020: 47%

- **Science:**
  - 2018: 47%
  - 2019: 62%

**How are students performing compared to others?**
Compares the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts:**
  - High Needs: *
  - Non-High Needs: *

- **Math:**
  - High Needs: *
  - Non-High Needs: *

- **Science:**
  - High Needs: *

**How are student subgroups performing?**
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts:**
  - Non-High Needs: *
  - High Needs: *
  - Non-High Needs: *

- **Math:**
  - Non-High Needs: *
  - High Needs: *

- **Science:**
  - Non-High Needs: *

**How many 3rd graders read on grade level?**

- 2018: 62%
- 2019: 62%
- 2020: 62%

**How many students missed 15 or more days of school this year?**

- 2018: 7%
- 2019: 6%
- 2020: 6%

**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

- Upper Elementary (For grades 3-5): 69%
- School: 69%
- State: 70%

**How are students’ academic progress measured?**
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ’EO tests show the percent of students making academic growth each year.

- Smarter Balanced: *
- HSA-Alt: *
- KĀ’EO: *

**How many students are on track to English language proficiency?**

- 62% of students learning English are on-track to English language proficiency.

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* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

Run date: September 18, 2020
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Wai‘alae Public Charter School is a student-centered school that honors the whole child. It is committed to nurturing a community of learners who strive for excellence and innovation, empowering all members of the community to actively engage in a democratic society.

The vision of Waialae School is to prepare children for the 21st century as well rounded individuals capable of multi-dimensions, self-confident risk-takers, creative problem solvers and socially responsible to others and the world (Waialae School subscribes to the theory of social constructivism. This philosophy will be reflected in the following observable and measurable essential terms).

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**How are students performing in each subject?**
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>54%</td>
<td>56%</td>
<td>*</td>
</tr>
<tr>
<td>Math</td>
<td>57%</td>
<td>52%</td>
<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>47%</td>
<td>62%</td>
<td>*</td>
</tr>
</tbody>
</table>

**How are students performing compared to others?**
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<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
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<td>*</td>
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**How are student subgroups performing?**
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<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
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<td>*</td>
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<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

62% of students learning English are on-track to English language proficiency.

**How many 3rd graders read on grade level?**

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2019</th>
<th>2020**</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td></td>
<td></td>
<td>7%</td>
</tr>
<tr>
<td>Math</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**How many students missed 15 or more days of school this year?**

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2019</th>
<th>2020 **</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Elementary (For grades 3-5)</td>
<td>6%</td>
<td>6%</td>
<td>6%</td>
</tr>
</tbody>
</table>

**How do students feel about their school?**
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

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<table>
<thead>
<tr>
<th>Test</th>
<th>Language Arts</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smarter Balanced</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>HSA-Alt</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>KĀ‘EO</td>
<td>*</td>
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Waiʻalae Elementary PCS
1045 19th Avenue | Oahu | Charter Schools

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