How are students performing in each subject?
Measures the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>67%</td>
<td>66%</td>
<td>*</td>
</tr>
<tr>
<td>Math</td>
<td>58%</td>
<td>59%</td>
<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>92%</td>
<td>82%</td>
<td>*</td>
</tr>
</tbody>
</table>

How are students performing compared to others?
Compares the percent of students meeting the standard/who are proficient on state assessments.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
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<td>Language Arts</td>
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<td>Math</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Science</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

<table>
<thead>
<tr>
<th>Subject</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
<tr>
<td>Math</td>
<td>*</td>
<td>*</td>
<td>*</td>
</tr>
</tbody>
</table>

How many 3rd graders read on grade level?
* of 3rd graders read near, at, or above grade level

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2019</th>
<th>2020**</th>
</tr>
</thead>
<tbody>
<tr>
<td>8%</td>
<td>8%</td>
<td>13%</td>
<td></td>
</tr>
</tbody>
</table>

How many students missed 15 or more days of school this year?

<table>
<thead>
<tr>
<th>Year</th>
<th>2018</th>
<th>2019</th>
<th>2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>State: 10%</td>
<td>8%</td>
<td>8%</td>
<td>** State: 10%</td>
</tr>
<tr>
<td>Complex Area: 7%</td>
<td>8%</td>
<td>8%</td>
<td>** Complex Area: 7%</td>
</tr>
</tbody>
</table>

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

<table>
<thead>
<tr>
<th>Grade</th>
<th>School</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Elementary (For grades 3-5)</td>
<td>71%</td>
<td>70%</td>
</tr>
<tr>
<td>Secondary (For grades 6-12)</td>
<td>66%</td>
<td>59%</td>
</tr>
</tbody>
</table>
How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

Our Story

Waiau Elementary strives to develop positive relationships in a safe and nurturing environment and create a respectful and responsible community of individuals who love learning.

The school offers a wide range of learning opportunities that include Hawaiian language immersion, literacy, primary school adjustment, special education, English language learner, pre-plus preschool and arts education. Technology is incorporated into the curriculum to enhance student learning.

Students have the opportunity to learn through the visual and performing arts, including the Hui ‘Ukulele, Waiau Chorus, Waiau Sound Machine (percussion group) and the Waiau Violin Group. The balanced curriculum offered at Waiau Elementary meets the interests, strengths and needs of all students.

The Parent Teacher Association, Na Mamo A Haloa, and School Community Council are major stakeholders in the community. Parental support is key to the success of the students.
Waiau Elementary
98-450 Hookanike Street | Oahu | Pearl City-Waipahu Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school’s performance on key indicators of student success. This report shows schools’ progress on the Department and Board of Education’s Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

* IMPORTANT: Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

** 2020 chronic absenteeism is based on absences only through the end of the third quarter (3/13/20). As such, the rate is not directly comparable with 2019 or 2018 which was based on absences through May 1 of each school year.

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Measures the percent of students meeting the standard/who are proficient on state assessments.

- **Language Arts**
  - 2018: 67%
  - 2019: 66%
  - 2020: 58%
- **Math**
  - 2018: 59%
  - 2019: 59%
  - 2020: 92%
- **Science**
  - 2018: 82%
  - 2019: 82%
  - 2020: *

How are students performing compared to others?
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- **Language Arts**
  - 2018: *
  - 2019: *
  - 2020: *
- **Math**
  - 2018: *
  - 2019: *
  - 2020: *
- **Science**
  - 2018: *
  - 2019: *
  - 2020: *

How are student subgroups performing?
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.

- **Language Arts**
  - Non-High Needs: *
  - High Needs: *
- **Math**
  - Non-High Needs: *
  - High Needs: *

How are students' academic progress measured?
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ‘EO tests show the percent of students making academic growth each year.

- **Smarter Balanced**
  - Language Arts: *
  - Math: *
- **HSA-Alt**
  - Language Arts: *
  - Math: *
- **KĀ‘EO**
  - Language Arts: *
  - Math: *

How many 3rd graders read on grade level?
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How many students missed 15 or more days of school this year?

- 2018: 8%
- 2019: 8%
- 2020: 13%
- State: 10%
- Complex Area: 7%

How do students feel about their school?
Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.

- Upper Elementary (For grades 3-5)
  - School: 71%
  - State: 70%
- Secondary (For grades 6-12)
  - School: 66%
  - State: 59%

Run date: September 18, 2020
Waiau Elementary
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