



# Waimea High

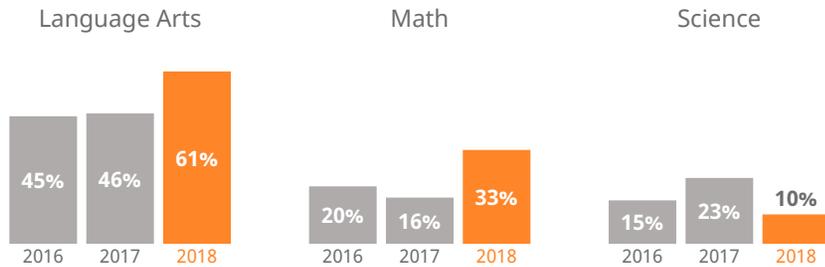
9707 Tsuchiya Road, Waimea, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



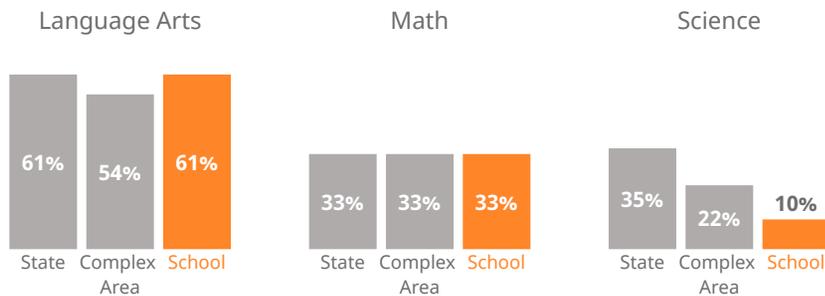
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



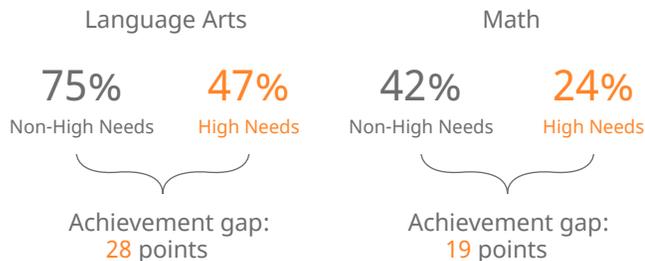
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



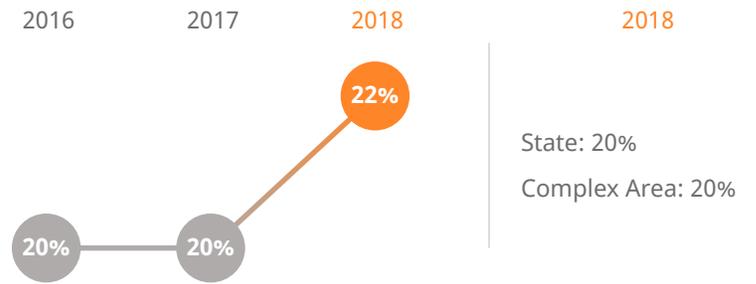
**21%** of students learning English are **on-track** to English language proficiency



## How many students are prepared for transition?



## How many students missed 15 or more days of school this year?



## How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

**82%** of students feel positively about their school

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## Our Story

Students at Waimea High School are able to take courses in one of five pathways: Public & Human Services, Health, Arts & Communication, Industrial/Engineering/Technology, and Natural Resources. Each pathway is supported by strong partnerships with local business and community mentors. Waimea High is also a Future Ready Pathway School and over the last three years has equipped all core and elective classes with mobile Chromebook or iPad carts. Teacher professional development has focused heavily on technology integration across content and grade level as well as place-based project learning. To support our incoming freshmen, we continued our Summer Bridge program for the third year and have introduced AVID and integrated ELA and math workshop classes paired with the core. Each 9th grader takes a Humanities and a Design Thinking IET Core class where they're taught how to think critically and innovatively, like future engineers. Our Early College program has expanded and many of our seniors will graduate with 23+ college credits earned tuition-free, on our campus. Finally, we have established a partnership program with Department of Vocational Rehabilitation to establish the Kina'ole Workforce Academy, where our special needs students are working and earning at the Waimea Cottages in all areas of hotel operation and at other local retail establishments on the Westside.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

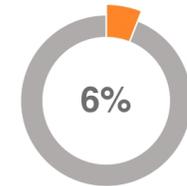
Learn more at  
<http://bit.ly/StriveHISystem>

## About Our School

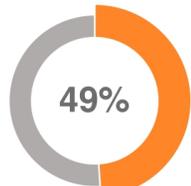
Principal | Mahina Leigh Anguay  
Grades | 9-12  
808-338-6800  
[www.waimeahighschool.org](http://www.waimeahighschool.org)

577

students enrolled



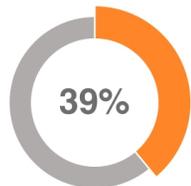
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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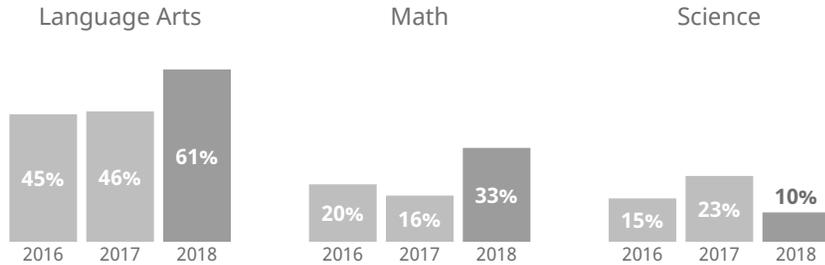
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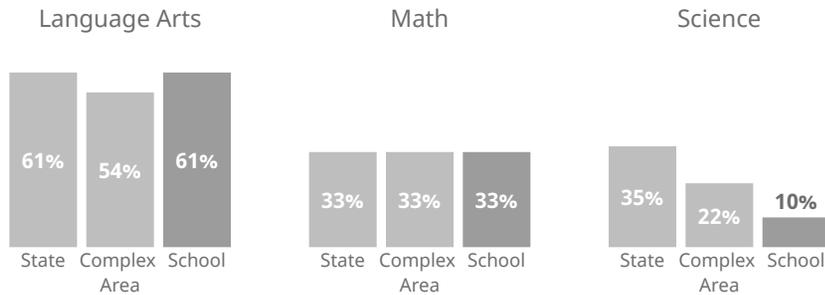
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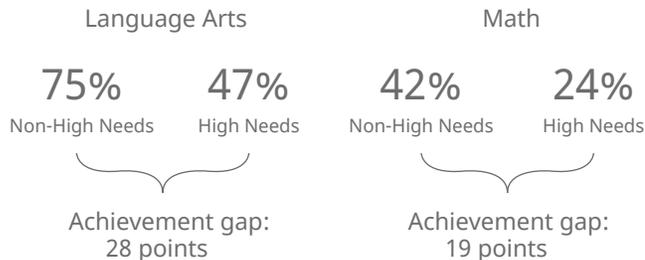
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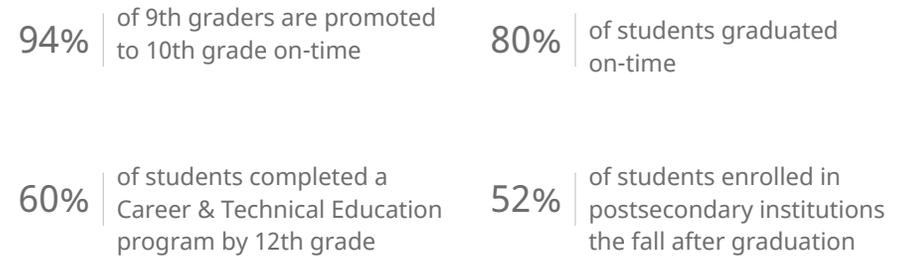


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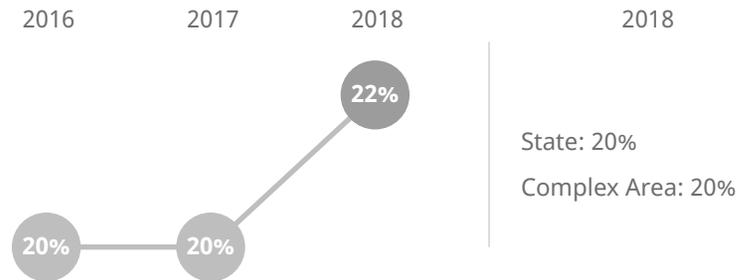
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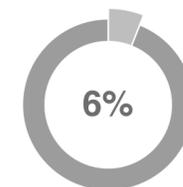
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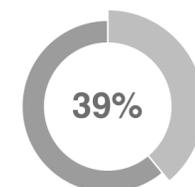
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