



# Waipahu Intermediate

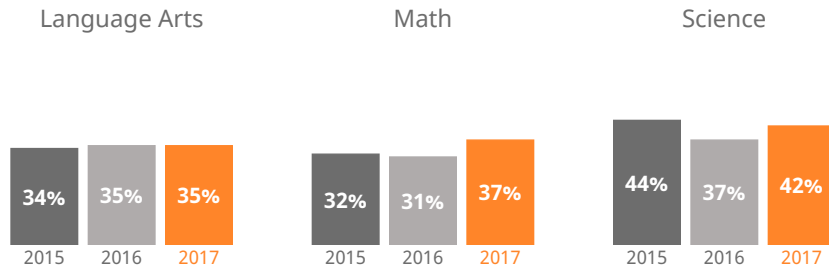
94-445 Farrington Highway, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



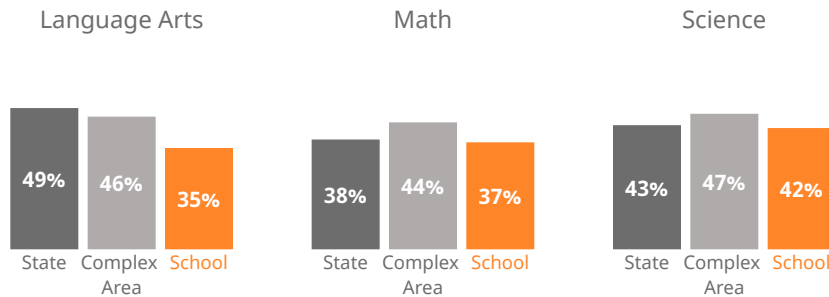
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



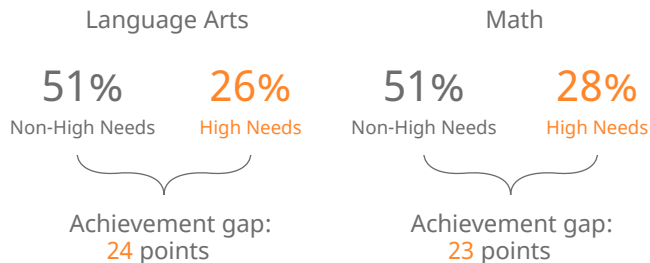
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



**23%**

of students learning English are **on-track** to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

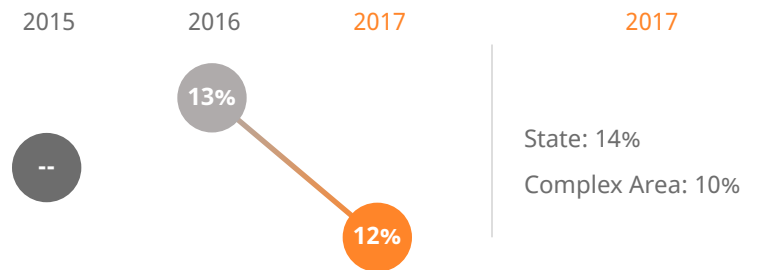


## How many 8th graders read on grade level?

**59%** of 8th graders read **near, at, or above** grade level

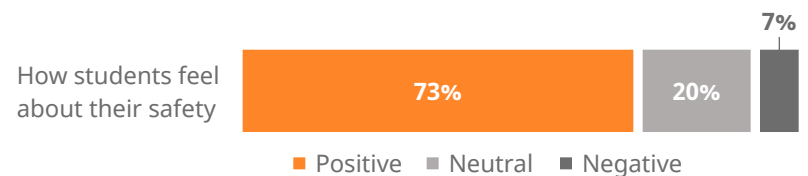


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Waipahu Intermediate

94-445 Farrington Highway, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

## Our Story

Waipahu Intermediate School (WIS) focuses on College and Career Readiness and Response to Intervention to support all students. WIS also incorporates middle school practices with an emphasis on building relationships by having students loop with their core teachers and advisory teachers for two years.

WIS listens to students' voices and believes in students discovering what they are passionate about by offering an array of electives that include Agriculture, Animation, Yearbook, AVID, Band, Chorus, CTE Energy, Family Consumer Science, Woodshop, Dance, ESOL, Graphic Design, Hawaiian Language, Leadership, Music, Media, PE/Health, Reading Workshop, Math Workshop, Robotics, Russian, Media Wheel.

As part of the Middle School concept of inclusiveness and exploration, WIS has a large Inter-School Athletics and extra-curricular program. The sports offered are Cross Country, Flag Football, Soccer, Hip Hop Dance, Bowling, Volleyball, Track and Field, Golf, Cheerleading and Chorus Competition. Some of the extra-curricular programs include robotics, Chess, NJHS, Youth for Safety, weightlifting/conditioning, Ukulele, Seasonal Crafts, Natural Resources, Book Club and Arts and Crafts.

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WaqQrL>

## About Our School

Principal | Randell Dunn

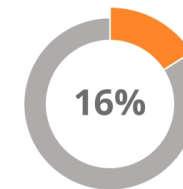
Grades | 7-8

808-675-0177

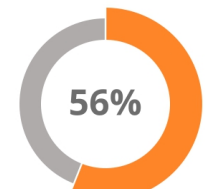
[www.waipahuintermediate.org](http://www.waipahuintermediate.org)

1,314

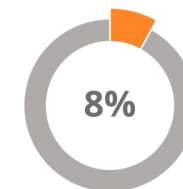
students enrolled



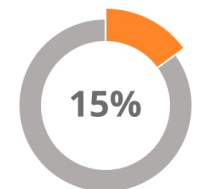
16%  
of students are English language learners



56%  
of students are eligible for Free or Reduced Lunch



8%  
of students receive Special Education services



15%  
of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>



# Waipahu Intermediate

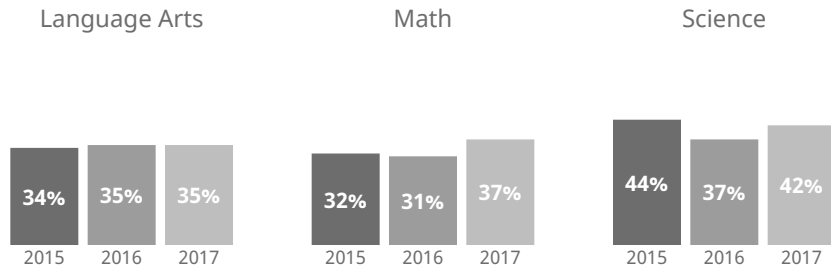
94-445 Farrington Highway, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

**THE STRIVE HI SCHOOL PERFORMANCE REPORT** is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



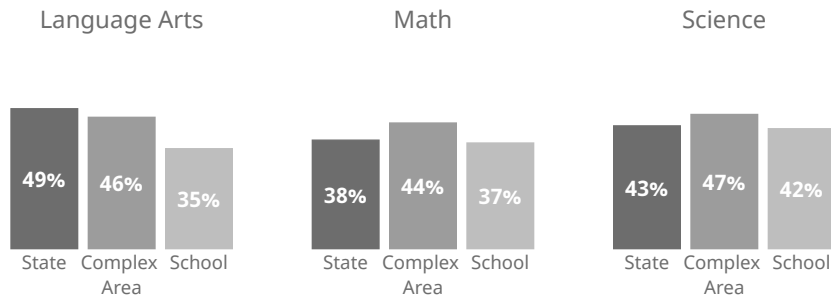
## How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



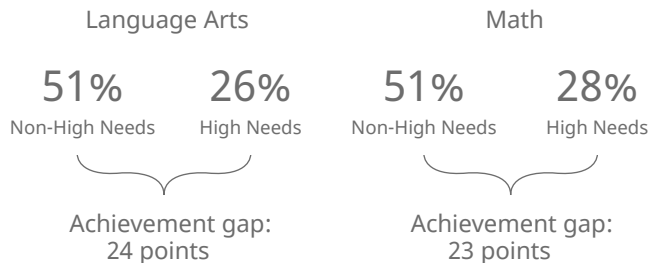
## How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



## How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



# 23%

of students learning English are on-track to English language proficiency



## How do students' progress compare to their peers'?

The Median Growth Percentile (MGP) shows the relative progress of the average student on state assessments. For example, an MGP of 60 means the average student performance was better than 60% of students that scored similarly on previous state assessments.

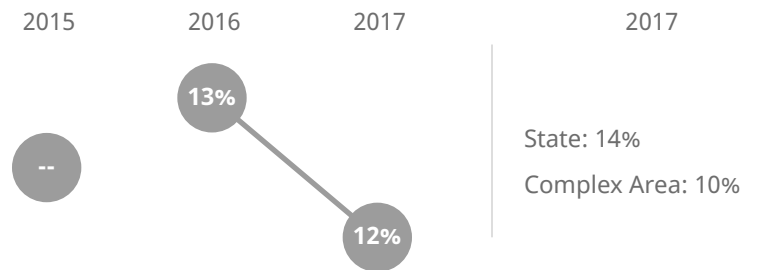


## How many 8th graders read on grade level?

59% of 8th graders read near, at, or above grade level

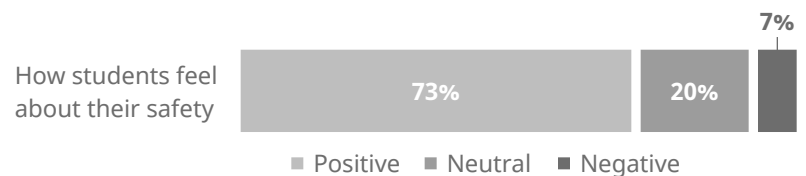


## How many students missed 15 or more days of school this year?



## Do students feel safe at this school?

Measures student responses on the Safety dimension of the School Quality Survey.



# Waipahu Intermediate

94-445 Farrington Highway, Waipahu, Hawaii | Oahu | Pearl City-Waipahu Complex Area

## Our Story

Waipahu Intermediate School (WIS) focuses on College and Career Readiness and Response to Intervention to support all students. WIS also incorporates middle school practices with an emphasis on building relationships by having students loop with their core teachers and advisory teachers for two years.

WIS listens to students' voices and believes in students discovering what they are passionate about by offering an array of electives that include Agriculture, Animation, Yearbook, AVID, Band, Chorus, CTE Energy, Family Consumer Science, Woodshop, Dance, ESOL, Graphic Design, Hawaiian Language, Leadership, Music, Media, PE/Health, Reading Workshop, Math Workshop, Robotics, Russian, Media Wheel.

As part of the Middle School concept of inclusiveness and exploration, WIS has a large Inter-School Athletics and extra-curricular program. The sports offered are Cross Country, Flag Football, Soccer, Hip Hop Dance, Bowling, Volleyball, Track and Field, Golf, Cheerleading and Chorus Competition. Some of the extra-curricular programs include robotics, Chess, NJHS, Youth for Safety, weightlifting/conditioning, Ukulele, Seasonal Crafts, Natural Resources, Book Club and Arts and Crafts.

## The Strategic Plan

The Strategic Plan describes shared objectives for equity and excellence for every child. To measure progress on the Strategic Plan, we report on key statewide success indicators. These indicators represent the health of public education, focusing on those which have greatest impact on student success, as well as state and federal requirements. They do not comprehensively represent the diverse measures of success valued by our nearly 300 schools. Schools address their unique approach to indicators through their Academic and Financial Plans and charter school contracts. Learn more at <http://bit.ly/1WqgQrL>

## About Our School

Principal | Randell Dunn

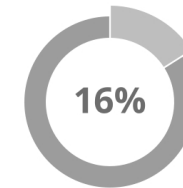
Grades | 7-8

808-675-0177

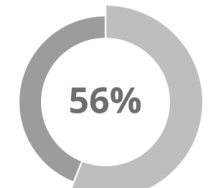
[www.waipahuintermediate.org](http://www.waipahuintermediate.org)

1,314

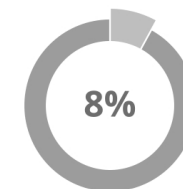
students enrolled



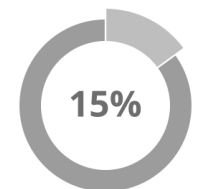
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system. Our Strategic Plan provides a common foundation of expectations and supports for public education, centering on closing the achievement gap to ensure equity and excellence in our schools.

Learn more at <http://bit.ly/StriveHISystem>