



Wilcox Elementary

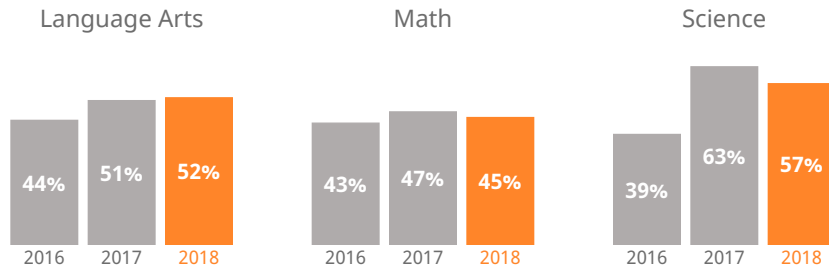
4319 Hardy Street, Lihue, Hawaii | Kauai | Kapaa-Kauai-Waimea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



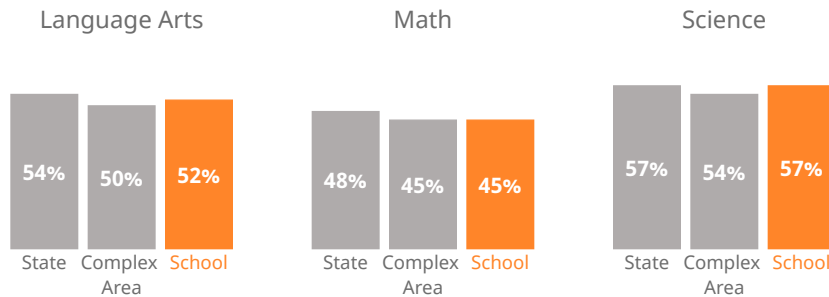
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



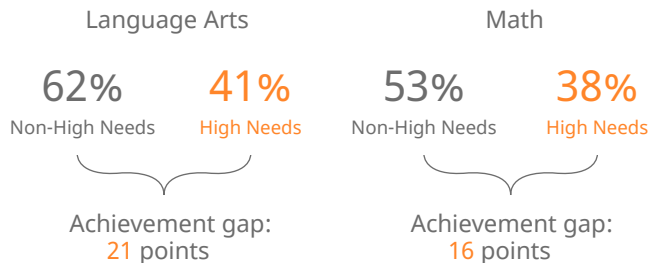
How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



62%

of students learning English are **on-track** to English language proficiency



How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.

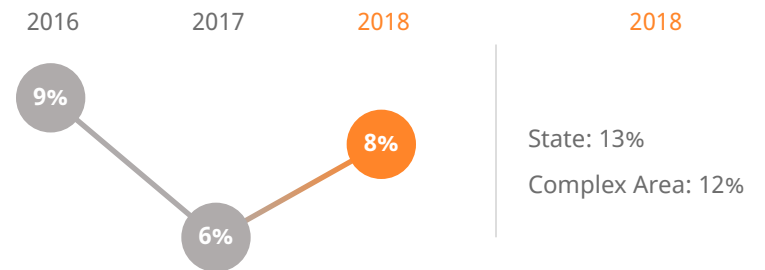


How many 3rd graders read on grade level?

71%

 of 3rd graders read **near, at, or above** grade level

How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

82%

 of students **feel positively** about their school

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Our Story

Wilcox Elementary boasts a Character Education Program that focuses on developing a solid foundation of character through nine Hawaiian values: Aloha, Ho'oponopono, 'Ike, Kokua, Kuleana, Laulima, Lokahi, Malama, and 'Ohana. Each grade level is responsible for a value and does a performance that reflects the theme at a monthly assembly. Each classroom also recognizes students who display these values at the monthly assembly. Teachers regularly conduct classroom activities to help the students learn and internalize these values.

Each day, all students are encouraged to follow the 3 school-wide behavior expectations that include: be safe, be kind and be responsible. These behaviors are referred to as our 3 B's. Our counselors conduct classroom guidance utilizing Kelso's Choice curriculum. Kelso's Choice empowers students to take responsibility for "small problems" using a wheel with eight choices. Students are also taught what to do when faced with a "big" or serious problem. We also conduct quarterly Positive Behavior Support (PBS) assemblies at the start of every quarter. The purpose of the PBS assemblies is to welcome back students from their quarterly intercession and to remind them of behavior expectations. Physical, social and emotional safety is an emphasis at these assemblies.

Wilcox Elementary School has a host of extra-curricular activities for students aimed at developing the whole child by teaching skills related to the General Learner Outcomes. The programs offered include JPO, Student Council, WKTV (morning video announcements), PA Announcers, Flag Raisers, Creative Arts, Science Olympiad, and an Innovation & Invention class.

The PTSA is a supportive entity of Wilcox Elementary School. Yearly fundraisers are conducted and the proceeds are available to support grade-level projects or school-wide needs.

How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

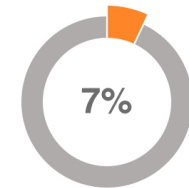
Learn more at <http://bit.ly/StriveHISystem>

About Our School

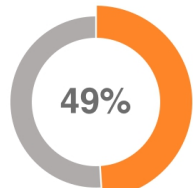
Principal | Corey Nakamura
Grades | K-5
808-274-3150
www.wilcox.k12.hi.us

799

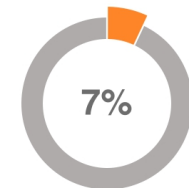
students enrolled



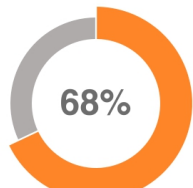
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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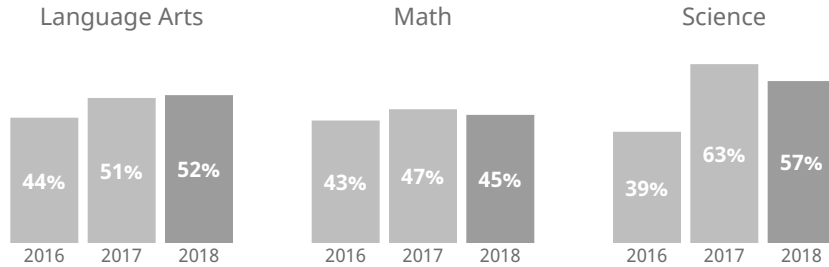
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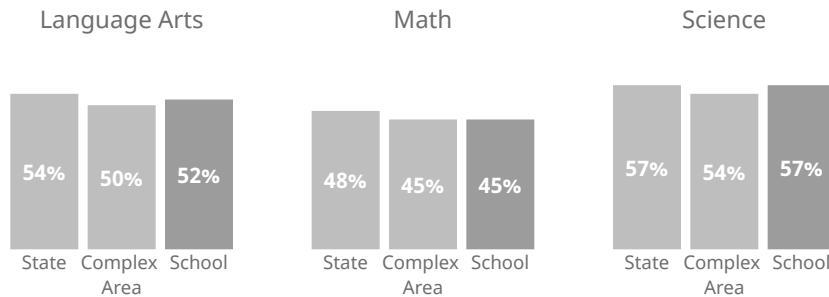
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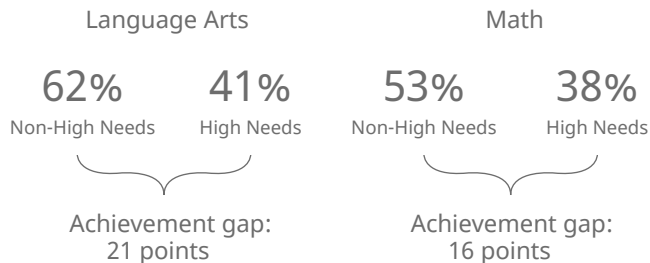
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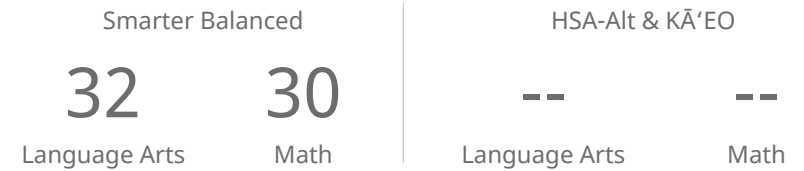
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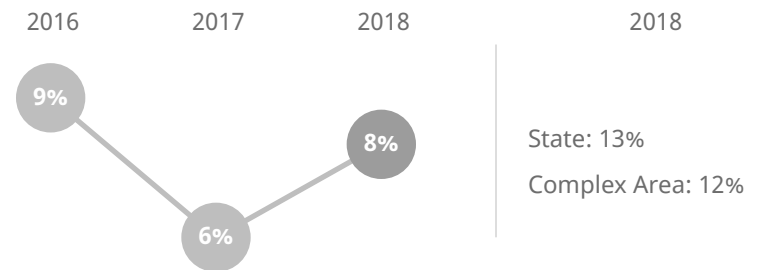


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Principal | Corey Nakamura

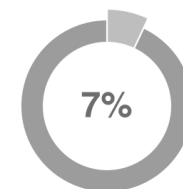
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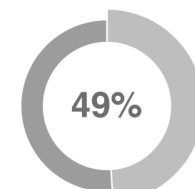
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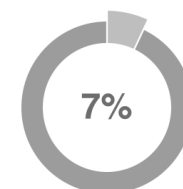
students enrolled



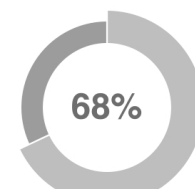
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