

DeSilva Elementary

278 Ainako Avenue, Hilo, Hawaii | Hawaii | Hilo-Waiakea Complex Area

THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.



How are students performing in each subject?

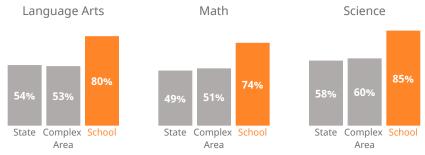
Measures the percent of students meeting the standard/who are proficient on state assessments.





How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.





How are student subgroups performing?

High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.





How are students' academic progress measured?

The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & $K\bar{A}'EO$ tests show the percent of students making academic growth each year.

Smarter Balanced		HSA-Alt		
66	73		Language Arts	Math
Language Arts	Math	K'EO	 Language Arts	 Math

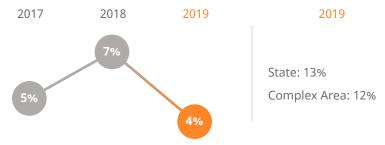


How many 3rd graders read on grade level?

95% of 3rd graders read near, at, or above grade level



How many students missed 15 or more days of school this year?





How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Tripod Student Perception Survey.

83% of students feel positively about their school

of students learning English are on-track

to English language

proficiency



How do you measure how well a school is doing? In our estimation, it's more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of **Education and Board of** Education Strategic Plan, the governing document for the public education system.

Learn more at http://bit.ly/StriveHISystem

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Our Story

At deSilva Elementary, the school community has embraced the school's vision of "excellence in education." Teachers and support staff work diligently to ensure an upward achievement trend continues. deSilva Elementary is extremely fortunate to have an active and highly supportive Parent Teacher Student Association and a School Community Council that has supported improvement by participating in and endorsing the development of the school's academic and financial plan.

In 2014, the school was honored with the prestigious National Blue Ribbon award.

About Our School

Principal | Dennis O'Brien Grades | K-6 808-974-4855 www.ebdesilva.org

451

students enrolled



of students are English language learners



29%



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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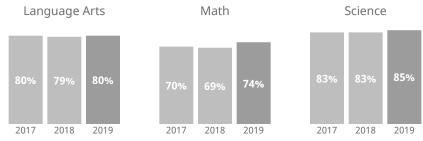
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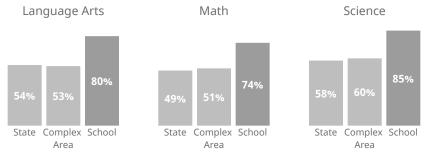
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Language Arts		Math		
89%	65%	84%	58%	
Non-High Needs	High Needs	Non-High Needs	High Needs	
Achievement gap: 24 points		Achievement gap: 26 points		



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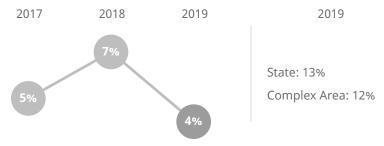


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