



DeSilva Elementary

278 Ainako Avenue | Hawaii | Hilo-Waiakea Complex Area

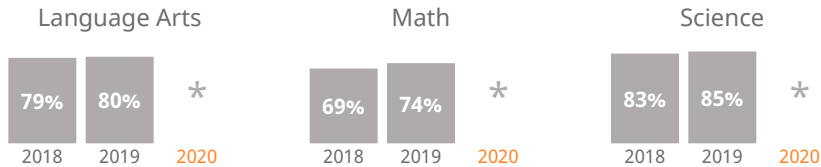
THE STRIVE HI SCHOOL PERFORMANCE REPORT is an annual snapshot of a school's performance on key indicators of student success. This report shows schools' progress on the Department and Board of Education's Strategic Plan and federally-required indicators under the Every Student Succeeds Act. These results help inform action for teachers, principals, community members, and other stakeholders.

*** IMPORTANT:** Due to COVID-19, Hawaii public schools were waived from statewide testing by the U.S. Department of Education. As a result, a number of test-derived results are not available for 2020. Therefore (1) school proficiency rates along with complex area and state proficiency averages, (2) achievement gaps, (3) academic growth, and (4) third and eighth grade literacy are not reported.

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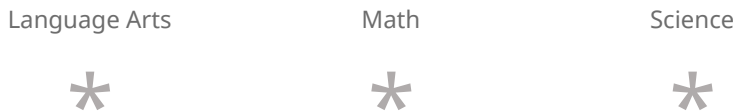
How are students performing in each subject?

Measures the percent of students meeting the standard/who are proficient on state assessments.



How are students performing compared to others?

Compares the percent of students meeting the standard/who are proficient on state assessments.



How are student subgroups performing?

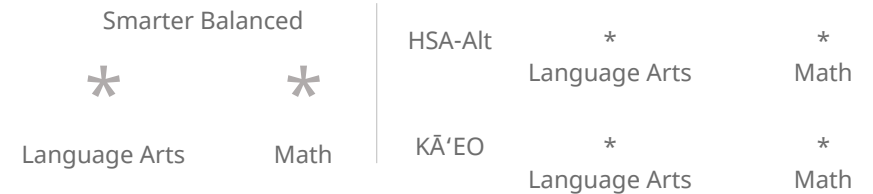
High Needs: English learners, economically disadvantaged, and students receiving Special Education services. Non-High Needs: All other students.



of students learning English are **on-track** to English language proficiency

How are students' academic progress measured?

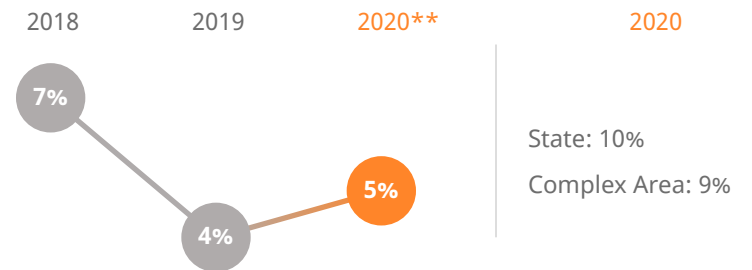
The Smarter Balanced test shows the relative progress of the average student on state assessments using a Median Growth Percentile (MGP). HSA-Alt & KĀ'EO tests show the percent of students making academic growth each year.



How many 3rd graders read on grade level?

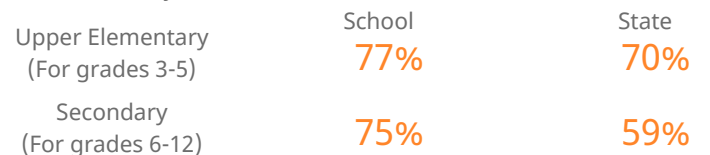
* of 3rd graders read **near, at, or above** grade level

How many students missed 15 or more days of school this year?



How do students feel about their school?

Measures percent of students reporting positive school climate as measured by the Panorama Student Survey.



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Our Story

E.B. deSilva Elementary School is located in Hilo, Hawaii, on the east slopes of Mauna Kea. Our school has provided a quality service to our school community over the past 61 years. The very first principal and faculty were chosen to open a school committed to excellence in education. Each ensuing administrator and faculty members has honored this commitment. In recent years, this school has won multiple state level awards for outstanding Hawaii State Assessment and Standards Based Assessments. We have also been fortunate to be named a National Blue Ribbon School in 2014 and again in 2020.

We owe a great deal of our continue success to the amazing collaboration we enjoy with our parents. They are involved at the school in our highly active and supportive PTA and as volunteers at the school. Parents and other community members are also key members of our School Community Council (SCC). The SCC serves as a parent advisory panel to the principals on all school operations – including the yearly Financial and Academic Plans. We encourage parents to get involved in our PTA and SCC.

It would be remiss to not acknowledge the strength of our teachers and support staff. All of our teachers are rated either Highly Effective or Effective per the DOE employee appraisal system. Their expertise in the classroom is a key factor in our student’s continued success.

How do you measure how well a school is doing? In our estimation, it’s more than scores on high-stakes tests. Schools should show that they are supporting children along the educational pipeline toward college, career, and community readiness. Are our students attending school? Are they graduating? Are they going to college? And how successfully are schools reducing the achievement gap between high-needs and non-high needs students?

The Strive HI Performance System was designed to account for these factors in student success. Initially created in 2013 by a U.S. Department of Education waiver from certain aspects of the former No Child Left Behind Act, Strive HI has been refocused by the goals and priorities of the 2017-2020 Department of Education and Board of Education Strategic Plan, the governing document for the public education system.

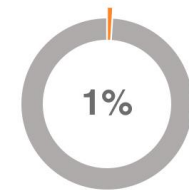
Learn more at
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About Our School

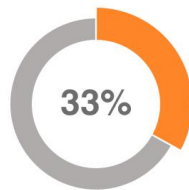
Principal | Dennis O'Brien
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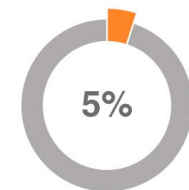
students enrolled



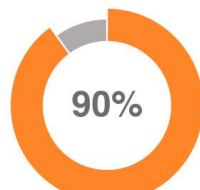
of students are English language learners



of students are eligible for Free or Reduced Lunch



of students receive Special Education services



of students receiving Special Education services are in general education classes most of the day



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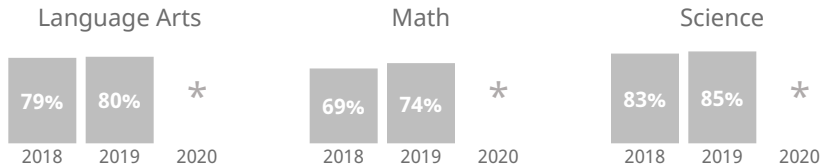
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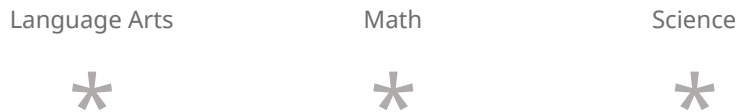
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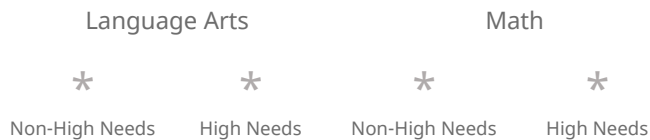
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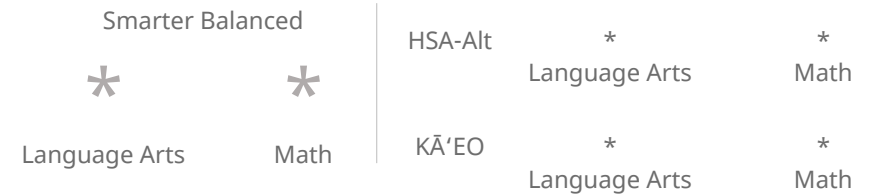
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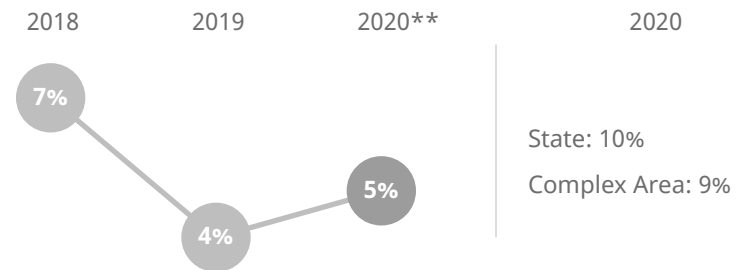
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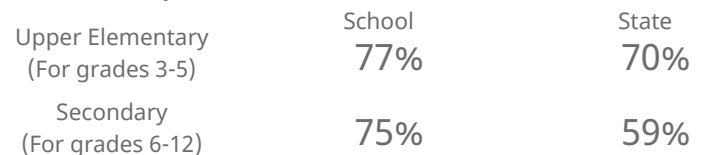
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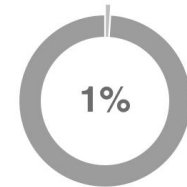
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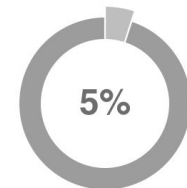
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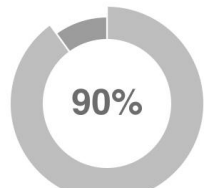
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