

DEPARTMENT OF EDUCATION
BOARD OF EDUCATION SUPPORT SERVICES PERSONNEL

Minimum Qualification Specifications for the Class:

DISTRICT SCHOOL PSYCHOLOGIST
(DIST SCHOOL PSYCH)

Education Requirement:

1. A Doctoral degree from a regionally accredited college or university in school psychology and an internship in an elementary, middle or secondary school setting, or
2. A Doctoral degree from a regionally accredited college or university in educational psychology, counseling psychology or closely related field in a psychology profession that included graduate courses in human learning and development, psycho-educational assessment, individual differences, remedial and special education, principles of legal and ethical issues in the field of education or psychology, statistics, research methodology and an internship in an elementary, middle or secondary school setting.

Experience Requirements:

Except for the substitutions provided for in this specification, applicants must have had progressively responsible experience of the kind and quality described in the statements below and in the amounts shown below, or any equivalent combination of training and experience.

Specialized Experience:

Four years of responsible professional experience as a School Psychologist which involved working with children.

Supervisory Aptitude:

For some District School Psychologist positions, supervisory aptitude may be required. Supervisory aptitude is the demonstration of aptitude or potential for the performance of supervisory duties through successful completion of regular or special assignments which involve some supervisory responsibilities or aspects; by serving as a group or team leader, or in similar work in which opportunities for demonstrating supervisory capabilities exist; by completion of training courses in supervision accompanied by application of supervisory skill in

work assignment; or by favorable appraisals by a supervisory indicating the possession of supervisory potential.

Quality of Experience:

Possession of the required number of years of experience will not in itself be accepted as proof of qualification for a position. The applicant's overall experience must have been of such scope and level of responsibility as to conclusively demonstrate that he/she has the ability to perform the duties of the position for which he is being considered.

Substitution Allowed:

Substitution of Education for Experience:

- A. A Doctoral degree from a regionally accredited college or university in a National Association of School Psychologist (NASP) or American Psychological Association (APA) professionally accredited program in school psychology and a 1200 hour internship of which 600 hours must have been in an elementary, middle or secondary school setting, or

A Doctoral degree from a regionally accredited college or university in educational psychology, counseling psychology or closely related field in a psychology profession in a National Association of School Psychologist (NASP) or American Psychological Association (APA) professionally accredited program that included graduate courses in role and function of school psychologists, human learning and development, psycho-educational assessment, individual differences, remedial and special education, principles of legal and ethical issues in the field of education or psychology, statistics, research methodology and a 1200 hour internship of which 600 hours must have been in an elementary, middle or secondary school setting may be substituted for two (2) years of the four (4) years of Specialized Experience requirement.

- B. Additionally, a post-Doctoral internship in a school setting may be substituted for one (1) year of the four (4) years of Specialized Experience requirement.

License Required:

For certain positions, applicants will be required to possess a valid license to operate a motor vehicle in the State of Hawaii.

Tests:

Applicants may be required to qualify on an appropriate examination.

Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain, printed material the size of typewritten characters, glasses permitted, and the ability to hear the conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Disabilities in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the position, with or without reasonable accommodation, will not be disqualified under this section.

Any condition that would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information including the results of the medical examination, and requires the approval of the Superintendent of Education.

Mental/Emotional Requirements:

All applicants must possess emotional and mental stability appropriate to the job duties and responsibilities and working conditions.

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This is an amendment of the minimum qualification specifications for the class, School Psychologist (District-Based) approved on April 22, 2004.

DATE APPROVED: November 19, 2004

/S/ Patricia Hamamoto

Patricia Hamamoto
Superintendent of Education

EFFECTIVE DATE: November 19, 2004