

DEPARTMENT OF EDUCATION
STATE OF HAWAII
SUPPORT SERVICES PERSONNEL

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Specifications for the:

EDUCATIONAL AUDIOLOGIST

Duties Summary:

The purpose of this position is to develop and provide resources, guidelines, technical assistance, professional development, and/or training that will enable districts, complex areas, and schools to implement mandated services as required by the following federal and state regulations: Individuals with Disabilities Education Improvement Act of 2004 (IDEA), Section 504 of the Rehabilitation Act of 1973, and state laws, Hawaii Administrative Rules (HAR), Chapter 60, and Chapter 61; which requires that all students with disabilities have available to them a free appropriate public education that emphasizes special education designed to meet their unique needs. Functions include but are not limited to coordinating and conducting training and professional development on the impact of hearing as it pertains to learning.

Contacts are maintained with students, parents, teachers, district, complex or school staff, and other specialized service personnel, such as speech-language pathologists or community medical professionals such as pediatricians, otolaryngologists, physician assistants, and private audiologists, etc.

Distinguishing Characteristics:

This class serves as a statewide support and subject matter expert licensed in audiology. This position primarily works independently under general supervision and is primarily responsible for participating in the development, oversight, and maintenance of standards, policies, and procedures for educational audiology. Such work shall entail supporting the specific purpose, methods, and values of the educational audiology program. Functions include, but are not limited to, coordinating and conducting training and professional development, diagnostic evaluations, consultations, recommendations, student program planning and troubleshooting/maintenance of hearing devices including hearing aids, cochlear implants, bone conduction implants, and hearing assistive technology [i.e., personal Frequency Modulation (FM) systems].

Examples of Duties: (Position may not be assigned all the duties listed, nor do the examples necessarily include all the duties that may be assigned. The omission of specific statements does not preclude management from assigning such duties if such duties are a logical assignment for the position. The classification of a position should not be based solely on the examples of duties performed.)

1. Provides consultation, technical assistance, and support to districts, complex areas, schools, and/or parents on hearing as it pertains to hearing loss, audiological assessments, hearing assistive technology needs, environmental listening, and learning needs.
2. Regarding hearing assistive technology, provides subject matter expertise to district, complex area, and/or schools regarding hearing devices, including hearing aids, cochlear implants, bone conduction implants, and hearing assistive technology (e.g., personal FM systems) as it relates to the selection, installation, maintenance, calibration, and utilization of hearing assistive technology systems.
3. Develops, coordinates, and conducts training and professional development on the identification of hearing loss, interpretation of audiological reports to determine the impact on learning and participation in school activities, and development of accommodations and modifications to aid with access to education.
4. Collaborates and consults with community audiologists and physician(s) regarding the audiological and educational management of students with hearing loss.
5. Administers comprehensive audiological, auditory processing, and functional listening evaluations (as needed).
6. Provides educationally relevant interpretation of audiological findings and makes recommendations for accommodations and modifications.
7. Provides counseling to parents and students regarding audiological findings, hearing loss impact, and amplification needs as it pertains to learning and participation in school activities.

Knowledge and Abilities Required:

Knowledge of: Principles and practices of audiology; various kinds of hearing disorders, their causes and treatments and/or environmental accommodations and modifications; anatomy, physiology, etiology, and basic sciences of communication disorders; child growth, development, and community resources; current developments and trends in audiology; best practices and codes of ethics outlined by their professional organization, program policies and procedures, federal and state rules and regulations, and Board of Education policies and procedures as related to the provision of services.

Ability to: Evaluate and interpret a variety of hearing disorders; prepare reports; maintain records and data; consult, instruct, interpret, and implement federal and state regulations, operating policies, and procedures as related to the provision of services; and deal effectively with students, parents, teachers, physicians, school staff, and other related service providers.

Minimum Qualification Requirements:

Education Requirement:

Graduation from an accredited program, which at the time of graduation was approved by the Council on Academic Accreditation in Audiology and Speech-Language Pathology.

Specialized Experience Requirement:

One (1) school year* of professional post-master's work experience providing audiological evaluations in a school setting, under the supervision of a professionally licensed Audiologist.

**One (1) school year is defined as approximately 180 "teacher duty" days or approximately 38 weeks per year.*

Substitution Allowed:

Possession of a Doctor of Audiology degree (AuD) from an accredited college or university may be substituted for the required specialized experience.

Quality of Experience:

Possession of the required number of years of experience will not in itself be accepted as proof of qualification for a position. The applicant's overall experience must have been of such scope and level of responsibility to conclusively demonstrate that the applicant can perform the duties of the position for which the applicant is being considered.

License Requirements:

1. Applicants must possess a license issued by the State of Hawaii, Department of Commerce and Consumer Affairs, Board of Speech Pathology and Audiology to practice as an Audiologist.
2. Applicants must possess a valid license to drive in the State of Hawaii.

Physical and Medical Requirements:

Applicants must be able to perform the essential duties and responsibilities of the position effectively and safely, with or without reasonable accommodation.

This is the first specification for the class, EDUCATIONAL AUDIOLOGIST.

DATE APPROVED: Nov 15, 2021


Sean Bacon (Nov 15, 2021 14:13 HST)

EFFECTIVE DATE: Dec 1, 2021

Sean Bacon
Interim Assistant Superintendent
Office of Talent Management