
Class Specification for the Class:

SCHOOL PSYCHOLOGIST
SCHOOL PSYCH

Class Distinguishers:

Complexity: Positions in this class provide psycho-educational services for students in accordance with State and federal rules and regulations, and established policies and procedures. Psycho-educational services are provided for students who may require support services due to a special need resulting from psychological or behavioral problems; and involve collaborating with professionals within and outside of the organization in prevention, assessment, and intervention efforts as necessary.

Duties and responsibilities include advising school personnel on appropriate psycho-educational assessment needs; developing behavior management plans and classroom-based interventions; conducting counseling sessions for a student or group of students with special need(s) or a family regarding a student's personality and/or behavior; and/or providing counseling and/or appropriate support services for students with mental health related needs in coordination with professionals of other State or private agencies. Services also include developing psychological enhancement procedures; collaborating with school personnel and parents on educational, behavioral and mental health related concerns, and planning and coordinating in-service training activities for school personnel on behavior management strategies and techniques, screening and evaluation techniques, behavior analyses, etc.; and monitoring and evaluating program components, procedures and processes, and overall program effectiveness.

Personal Contacts: Personal contacts include school administrators, counselors, teachers, other support staff, and parents in providing psycho-educational services and collaborating on educational, behavioral and mental health concerns of special needs students; personnel in other State and private agencies for collaboration on prevention, assessment and intervention efforts; students in providing special needs assessment and/or counseling; students' families for counseling on psychological and behavioral needs of students; and responsible personnel in providing testimony at administrative and court hearings.

Supervision Received: Positions work under the administrative supervision of the district educational specialist, and technical supervision of the district school psychologist.

Full Performance Knowledge and Abilities: *(Knowledge and abilities required for full performance in this class.)*

Knowledge of: Role and function of school psychologist; basic knowledge of child and adolescent development; theories of intelligence, personalities, behavior management and counseling; use and interpretation of psycho-educational tests; principles and practices of education; physiological psychology; social and cultural differences; principles of professional legal and ethical issues; applicable State and federal rules and regulations pertaining to the provision of services for students with disabilities; community resources; and statistics and research methodology.

Ability to: Apply theoretical knowledge to practical situations; identify appropriate classroom interventions and develop strategies related to educational and behavioral management; develop and maintain good working relationships with others; adapt to a variety of diverse cultural backgrounds; gather and analyze data and make recommendations based on facts; prepare clear and concise reports; actively engage in activities such as workshops, seminars, training, etc. that are designed to maintain, expand and extend professional knowledge and skills; and communicate effectively both orally and in writing.

Examples of Duties: *(Positions may not be assigned all of the duties listed, nor do the examples necessarily include all of the duties that may be assigned. This does not preclude the assignment of duties that are not listed.)*

1. Provide educational personnel, parents and families with school psycho-educational services designed to enhance the mental health, behavioral, personality, social competency, academic or educational status of students, which include individual or group assessments; developing behavior management plans; developing classroom-based interventions; conducting individual and/or group student counseling sessions; providing counseling and appropriate support services for students with mental health related needs, in coordination with other professionals; and designing direct service plans to enhance cognitive, affective, social and vocational development.
2. Design and develop procedures that promote psychological well-being and facilitate learning for students.
3. Plan skill-enhancing activities for others regarding issues of human learning, development and behavior (e.g. in-service training, parent education, etc.).

4. Develop collaborative relationships with school personnel (e.g. faculty, counselors, other disciplines, etc.) for provision of psycho-educational services and program evaluation purposes.
5. Consult and collaborate with parents, students and school personnel in the development of services for students' educational or mental health related services.
6. Advise school personnel on matters related to behavioral/social/emotional concerns of students.
7. Counsel families on psychological and behavioral needs of students in collaboration with school counselors or other professionals.
8. Participate in planning and implementation of crisis intervention services as appropriate, with school administrators, faculty and support staff.
9. Advise school personnel on appropriate selection and use of psycho-educational instruments to test special needs students.
10. Plan, coordinate and/or arrange for in-service training for school personnel in pre-referral intervention and teacher assist team strategies; screening and evaluation techniques; in-school interventions and program modifications; functional behavior analyses; child growth and development; etc.
11. Monitor the identification and evaluation components for students with special needs as required by State and federal rules and regulations.
12. Advise school staff on individual and group assessment procedures.
13. Advise school personnel on the implementation of systems of accountability and outcome evaluation for interventions and other services provided in schools.
14. Conduct school needs surveys and screen groups of students for school failure and adjustment problems, in collaboration with school counselors.
15. Assist school administration in the assessment of program effectiveness and preparation of data and materials for due process proceedings.

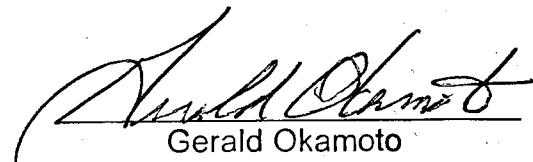
PART I
SCHOOL PSYCHOLOGIST
47.434

16. May provide technical/clinical consultation to psychological examiners, behavioral counselors, social worker/human service professional or other professionals.
17. May represent the department in administrative or court hearings.

This is a change in title, change in class code, and amendment to Part I of the class specification for the SCHOOL PSYCHOLOGIST, formerly known as SCHOOL PSYCHOLOGIST (COMPLEX AREA BASED), 47.002 amended on November 19, 2004.

DATE APPROVED: JUL 26 2006

EFFECTIVE DATE: JUL 26 2006


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