
Minimum Qualification Specifications for the Class:

SCHOOL PSYCHOLOGIST
SCHOOL PSYCH

Prerequisite Knowledge and Abilities Required:

Knowledge of: Role and function of school psychologists, child and adolescent development; individual differences and exceptionalities; theories of learning, intelligence, and personality; counseling and interventions; the use of interpretation of psycho-educational tests; principles and practices of education; physiological psychology; statistics and research methodology; principles of legal and ethical issues in professional practices; applicable State and federal rules and regulations.

Ability to: Implement school psychological services and school-based mental-health related services; apply theoretical knowledge to practical situations; participate as a team member and group facilitator; demonstrate effective organizational, time management, and decision-making skills; develop and maintain collaborative working relationships with personnel in various disciplines; prepare clear and concise reports and communicate effectively, both orally and in writing; develop and maintain professional integrity and excellence by actively engaging in activities such as workshops, seminars, and related training that are designed to maintain, expand and extend professional knowledge and skills.

Qualification Requirement:

At a minimum, applicants must possess one of the following:

1. A master's degree from a regionally accredited college or university in school psychology; and a 1200-hour internship of which 600 hours must have been in an elementary, middle or secondary school setting, provided that when the internship is of less than 1200 hours and/or 600 hours in a school setting, one additional year of supervised professional work as a school psychologist in a school setting shall meet the required internship experience; or
2. A master's degree from a regionally accredited college or university in educational psychology, counseling psychology or closely related field in a psychology profession that included graduate courses in

human learning and development, psycho-educational assessment, individual differences, remedial and special education, principles of legal and ethical issues in the field of education or psychology, statistics, research methodology; and a 1200-hour internship of which 600 hours must have been in an elementary, middle or secondary school setting, provided that when the internship is of less than 1200 hours and/or 600 hours in a school setting, one additional year of supervised professional work in a psychology profession in a school setting shall meet the required internship experience; or

3. Current school psychologist license or certification issued by another State; or
4. Current Nationally Certified School Psychologist certification from the National Association of School Psychologists.

License Required:

For certain positions, applicants will be required to possess a valid license to operate a motor vehicle in the State of Hawaii.

Special Skills:

Specialized knowledge, skills and abilities may be required to perform the duties of some positions. For such positions, Special Skills Requirement may be established and certification may be restricted to eligibles who possess the pertinent experience and/or training required to perform the duties of the position.

Agencies requesting Special Skills Requirement must show the connection between the kind of training and/or experience on which they wish to base special skills required and the duties of the position to be filled.

Tests:

Applicants may be required to qualify on an appropriate examination.

Physical and Medical Requirements:

Applicants must be physically able to perform, efficiently and effectively, the essential duties of the position which typically require the ability to read without strain printed material the size of typewritten characters, glasses permitted, and the ability to hear the

conversational voice, with or without a hearing aid, or the ability to compensate satisfactorily. Disabilities in these or other areas will not automatically result in disqualification. Those applicants who demonstrate that they are capable of performing the essential functions of the position, with or without reasonable accommodation, will not be disqualified under this section.

Any condition that would cause applicants to be a hazard to themselves or others is cause for disqualification.

Any disqualification under this section will be made only after a review of all pertinent information, including the results of the medical examination, and requires the approval of the Superintendent of Education.

Mental/Emotional Requirements:

All applicants must possess emotional and mental stability appropriate to the job duties and responsibilities and working conditions.

This is a change in title and class code to the minimum qualification requirement for the class, SCHOOL PSYCHOLOGIST, formerly known as SCHOOL PSYCHOLOGIST (COMPLEX AREA BASED), 47.002 amended on November 19, 2004.

DATE APPROVED: JUL 26 2006

EFFECTIVE DATE: JUL 26 2006


Gerald Okamoto
Assistant Superintendent
Office of Human Resources