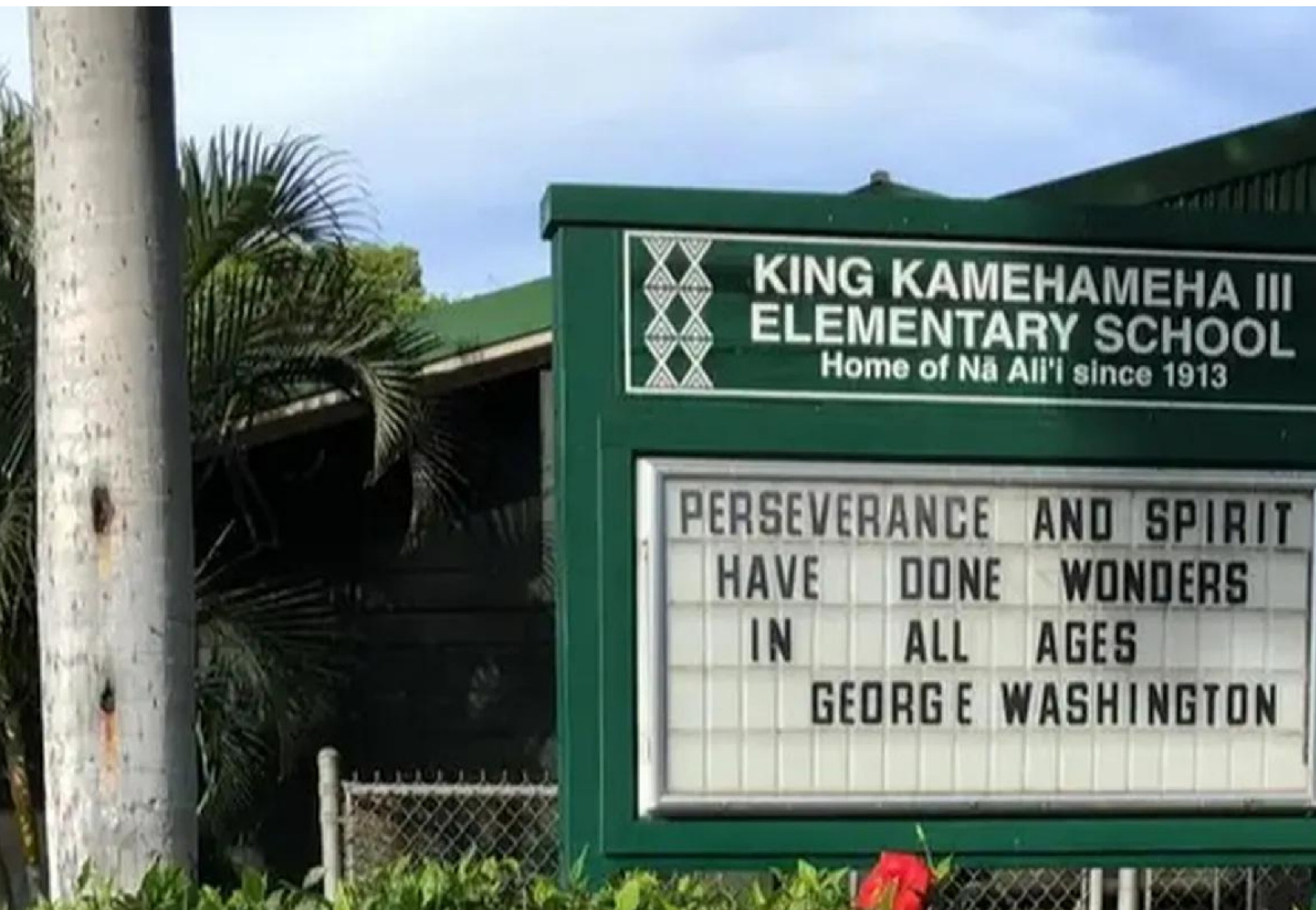




King Kamehameha III Elementary School Rebuild Site Selection:

Community Feedback Report June 2024

Prepared by Pa'akai Communications for the
Hawai'i Department of Education





King Kamehameha III Elementary School Rebuild Site Selection: Community Feedback Report

Table of Contents

Executive Summary	2
Introduction	4
Process	5
Survey Results	8
Qualitative Feedback	11
Conclusion	14
Appendix	16

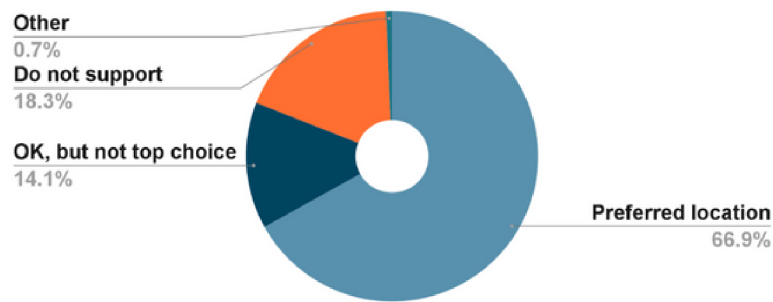
Executive Summary

The Hawai'i Department of Education, with the support of Pa'akai Communications, engaged in collecting community feedback as part of the location selection process for the rebuilding of King Kamehameha III Elementary School. The DOE solicited feedback from the school and local community by holding two meetings on May 21, 2024 – one meeting for faculty and staff and a second meeting for school families and the public, followed by sharing out [video recording](#) of the meetings and an online survey for community members to provide feedback even if they were unable to attend the in-person events.

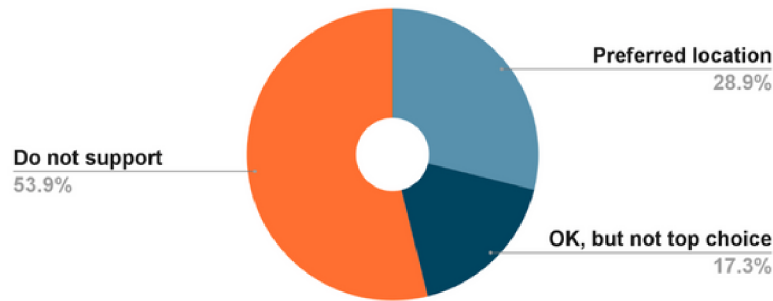
Quantitative Feedback

A total of 291 community members including faculty/staff, current school family members, alumni, and interested community members completed feedback surveys From May 21, 2024 to May 31, 2024. Based on the location options and contributing issues provided in the survey, results were as follows:

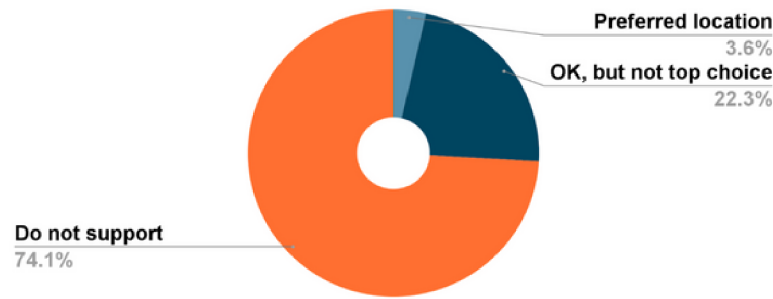
Front Street - Original Location



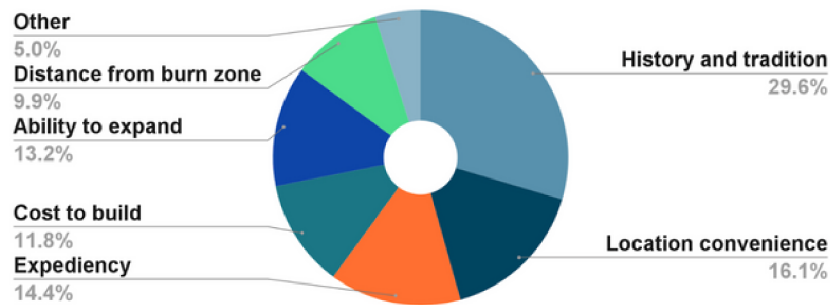
Pulelehua - Near Current Temporary Location



Ka'anapali 2020 - Pu'ukoli'i Village Mauka



Issues Influencing Preference



Qualitative Feedback

Qualitative feedback was collected at both in-person meetings, as well as through hard copy and online feedback surveys. The three categories of sentiment below emerged as the most prevalent across all feedback channels.

- Cultural and historical concerns – the desire to keep the original location or at least choose a location within Lahaina town for the school; concern about what will happen to the Front Street location if the school is not rebuilt there; and consideration for the historical significance of the name and location of King Kamehameha III Elementary.
- Concern about DOE's decision making process – bias towards the Pulelehua location; requests to slow down the process to include community voice and community members in the decision making process; and requests to put students and community over expediency and finances.
- Planning for future rebuilding and growth is important – building two schools instead of one; traffic considerations; keeping Lahaina's culture and character; teacher and general housing concurrently; zoning and permitting issues; and providing educational and extracurricular opportunities for students.

Key Takeaways

The following ideas emerged as key concerns raised by the community that were not necessarily part of the DOE's original criteria or plan for selecting a location for the school.

Community Voice: School and community members highly value having the opportunity to share their perspective and wishes, and want the DOE to sincerely take them into account in the decision making process.

Student Wellbeing: Safety and wellbeing are at the forefront of the community's concerns, whether related to evacuation and disaster response plans, environmental exposure, traffic safety, or having a sense of cultural and community grounding for students.

Cultural Awareness: The school's history and tradition, and by extension its name and connection to the Front Street location, were ranked as the top issue by survey respondents by a significant margin who wanted to see these factors honored over expediency or cost.

Meeting Present and Future Needs: The community expressed an interest in developing two new schools – one at Pulelehua and one within Lahaina town – to meet present and future needs as well as honor the role the school plays in Lahaina's culture and community.

Introduction

King Kamehameha III Elementary School (KK III) was one of the sites destroyed in the wildfire that swept through Lahaina in August 2023, displacing students, families, faculty, and staff from a learning environment that had operated on Front Street for over a century. The Hawai'i Department of Education (DOE) is now in the process of identifying a permanent location to rebuild the school, which currently operates out of a temporary location at 100 Akahele St, Lahaina, HI 96761.

A statement from the DOE providing context explains, "The Department has been in discussions with the county on the needed infrastructure for the sites being considered for a permanent campus for King Kamehameha III Elementary. We are encouraged by the collective commitment from partner agencies to work together to provide a permanent replacement campus for King Kamehameha III as soon as possible to serve the Lahaina community." The three choices presented to the community were:

Front Street - Original location

- Involves different building requirements than original construction (setback of 45 feet & 9 ft minimum height of structure above sea level)
- Still in the recovery process (need debris removal, sewage clearance, water clearance, etc.)
- Future growth is limited; property is landlocked and limited in size

Pulelehua - Near current temporary location

- DOE has an existing agreement with the developer to provide a site
- Permitting process can be expedited for this site
- Convenient location is closer than Front Street for many families and students who attend KK III
- This site is the DOE's current recommended selection based on all factors under consideration.

Ka'anapali 2020 - Pu'ukoli'i Village Mauka

- No existing infrastructure
- Convenient location is closer to the families and students who attend KK III
- Based on master plan modifications to the larger development site, construction on the school could be 10 years away

As part of the location selection process, the DOE solicited feedback from the school and local community by holding two meetings on May 21, 2024 – one for faculty and staff and a second meeting for school families and the public, followed by sharing out video recording of the meetings and an online survey for community members to provide feedback even if they were unable to attend the in-person events. The department engaged Pa'akai Communications to facilitate the meetings as a neutral third party and assist in feedback collection and analysis.

The report below summarizes the process and results of the community outreach effort and request for feedback on the future location of KK III. It is *not* an exhaustive transcript of what was shared, but rather a record of the common themes and key ideas that emerged from all channels of feedback received.

Process

Promotion of In-Person Meetings

Beginning on May 17, 2024, in-person meetings were promoted leading up to May 21, 2024 to encourage as much faculty, staff, and community participation as possible through the following channels:

- Pa‘akai Communications Social Media: Event was posted and boosted to reach 3,006 people with 22 interactions and 9 shares leading up to the meetings.
- Hawai‘i DOE Social Media: Event was posted on and boosted on all DOE channels to reach a total of 3,455 views and 32 clicks.
- KK III School Website: Event was posted on the announcement pop-up when people navigate to the website with a link to RSVP.
- Faculty/staff meeting flyer was circulated on May 15, 2024 to all staff distribution email lists
- Community meeting flyer was circulated on May 15, 2024 to all family distribution lists, known community leaders and influencers, and the Mayor’s advisory council.

In-Person Meeting Facilitation

Two in-person meetings were held to gather community feedback on the proposed locations to rebuild King Kamehameha III Elementary School; one meeting for school faculty and staff held on May 21, 2024 at 2:30pm and a second meeting held for students, families, and community members held on May 21, 2024 at 5:00pm. Both meetings were held at the cafeteria of King Kamehameha III Elementary School’s temporary campus located at 100 Akahale Street, Lahaina, HI 96761.

The meetings were facilitated by a neutral third party: Christine Matsuda, Pa‘akai Communications principal with the support of Pa‘akai staff Aerinne Morisoli and Nā‘ālehu Anthony, with CAS Rebecca Winkie speaking on behalf of the Department of Education. At each meeting, attendees signed in with their name and email addresses to track attendance and received a paper version of the feedback form to complete during the meeting.

Opening protocol (pule) was offered by Lahaina resident and Advisory Council member Kaliko Storer and refreshments were provided to create a respectful and welcoming environment before the commencement of the meeting.

Meeting facilitation was designed to provide information and ensure that as many community voices as possible were heard. Instead of doing testimonial-style feedback with one microphone, meeting participants were broken into small groups so that everyone would have the opportunity to speak within the available time frame. Small group discussions and the option to provide written feedback via the feedback surveys or post-it notes also allowed those who preferred written communication over public speaking the opportunity to still contribute. The meeting ran according to the agenda below.

Meeting Agenda (used for faculty/staff and general community meetings)

Introduction and overview: 10 minutes

- Introduction of meeting goal: to get feedback on which site is best for our school community when it's time to rebuild a permanent King Kamehameha III Elementary.
- Introduction of facilitation and documentation team
- Explanation of post-meeting sharing of video and feedback forms online
- Explanation of meeting agenda:
 - We will hear from CAS Winkie about the three possible site options - their pros and cons - and the DOE's current recommendation for a preferred path forward
 - We will break into small groups to hear your thoughts. We are doing it this way, instead of lining up behind a microphone, because we want to make sure that anyone who would like to talk through their ideas has a chance to have their voice heard.
 - We will close with an overview from CAS Winkie about next steps in this process.
- Introduction of CAS Winkie

CAS Winkie Presentation of DOE selection criteria and three location options - 10 minute presentation followed by 20 minute Q&A

- [Click here](#) to view the presentation deck

Mana'o: 30 minutes

- Meeting participants are invited to share their feedback by:
 - Completing the feedback form;
 - Participating in facilitated small group discussions; and/or
 - Adding their ideas to the post-it boards placed around the room

CAS Winkie presentation of DOE next steps: 10 minutes

- [Click here](#) to view the presentation deck

Closing: 5 minutes

- Thanking community members for their participation
- Explanation of how to access and encouraging community members to share meeting video and online feedback forms between now and May 31, 2024
- Explanation that report will be publicly available after the feedback period ends

Feedback Collection

Feedback was collected through a variety of in-person and online channels including:

- Hard copy surveys distributed and completed at the May 21 faculty/staff and community meetings
- Documentation of comments made by community members at the in-person meetings
- Documentation of feedback provided during the facilitated small group sessions at the in-person meetings
- Online surveys available from May 21 to May 31, 2024

Post-Meeting Outreach

Additional outreach was done to engage community members who were unable to attend the in-person meetings with the intention of providing as many community members as possible with information about the process and the option to provide feedback if they felt compelled to do so. Pa‘akai Communications and the DOE coordinated outreach through the following channels:

- King Kamehameha III School Website: The online feedback form and a link to a page housing the meeting video were featured in the pop-up notices that appear when people first navigate to the school’s website from May 21 to May 31, 2024. The video recording were posted and made accessible for community viewing within 24 hours of the meeting via the school’s website.
- Pa‘akai Social Media: Boosted post about the availability of the meeting video and online feedback forms on May 22, 2024 reached 4,299 people with 56 interactions and 15 shares.
- DOE Website: The DOE posted a blog article summarizing the event along with a link to the online feedback form on May 22, 2024. To view the post, [click here](#).
- Mayor Richard Bissen's Weekly Disaster Recovery Community Update Meeting: An announcement was made and flyers were handed out to invite the community to participate in the feedback survey at the Mayor's meeting on May 22, 2024.
- Flyer Distribution on Campus: Flyers were made available at KK III's temporary campus school office from May 23 to May 31, 2024.

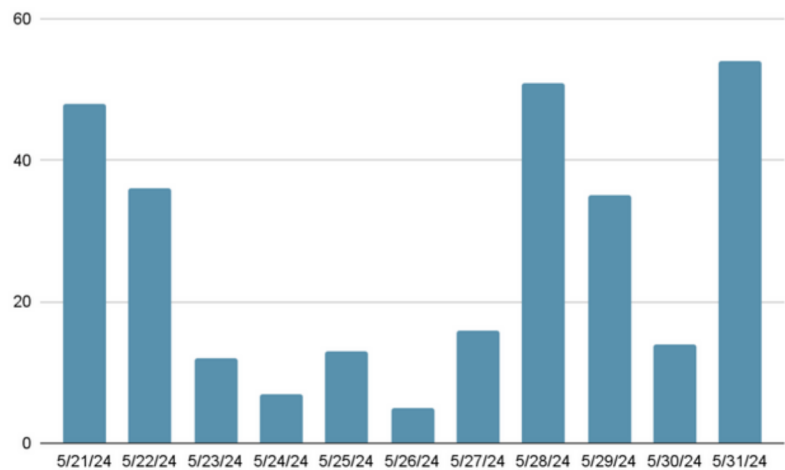
Analysis

All feedback, from the in-person meetings and the online survey, was reviewed, discussed and analyzed by the Pa‘akai Communications team to produce this report. Impressions from community members and anecdotal sharing from community members were also documented and taken into account. Qualitative feedback was coded and categorized to identify key points of community interest and concern.

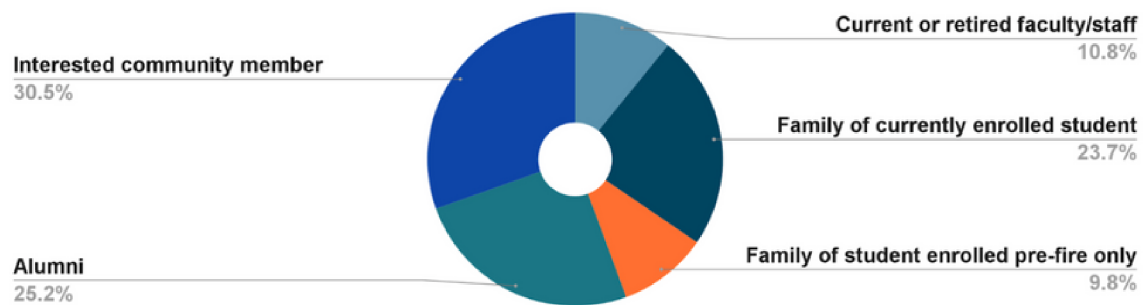
Survey Results

Feedback Survey Participation

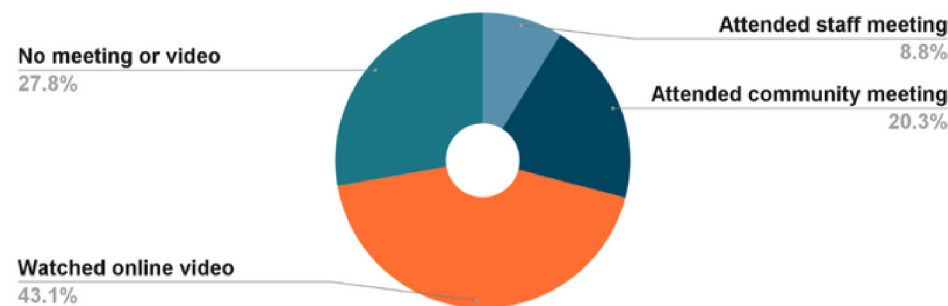
291 community members completed feedback surveys From May 21, 2024 to May 31, 2024. A significant number of responses were received within 48 hours of the meetings, with 48 surveys (including 3 student surveys) completed in-person and 36 online surveys completed on May 22, 2024. There was also an increase of survey responses at the end of the feedback window with 54 online surveys completed on the final day.



Respondents included current or retired faculty/staff, families of currently enrolled students, families of students that were enrolled prior to the wildfires, school alumni, and interested community members. The majority of those who attended the in-person meetings and completed hard copy surveys had current affiliations with the school, while the majority of online surveys were completed by interested community members and alumni.



Although the majority of respondents either participated in an in-person meeting or watched the video online, a significant number of respondents did not attend the meeting or watch the video. The surveys did, however, include a summary of the three locations’ pros and cons to provide context for respondents.



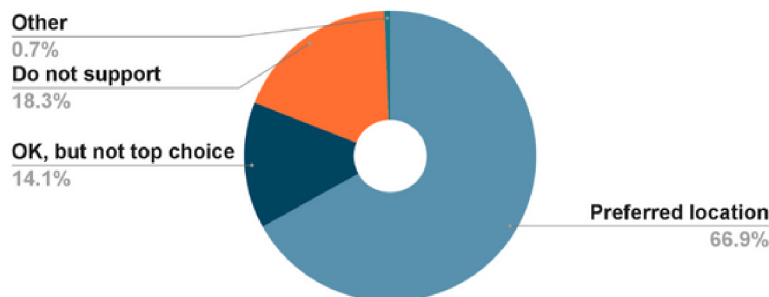
In addition to the general survey, a student survey was also offered. Three students responded to this survey with the results below. Of the three students, two preferred the Front St. location and one preferred Pulelehua. When asked what was important about their school and what they would like to share, their responses were:

- Friends, teachers, the culture, and diversity.
- A great playground.
- History.
- Everyone feels at home like 'ohana.
- Wanting it to feel like a (normal) school.

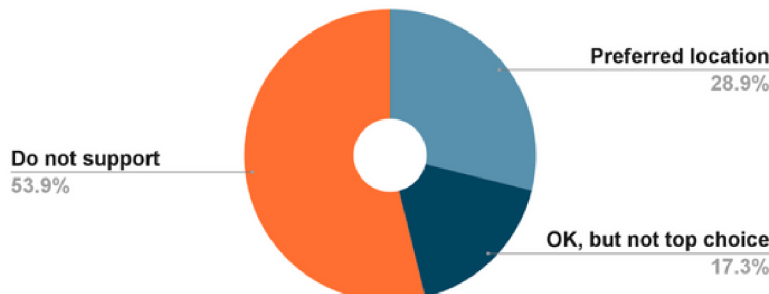
Location Preference

A clear majority of respondents chose Front St. as their preferred location, however there was not a consensus. The Ka'anapali location had the least support with a clear majority stating that they do not support this option. Pulelehua was a slightly more preferable location for those who attended the in-person meetings (primarily current faculty, staff, and families) than those who completed online surveys (primarily alumni and interested community members). There was also discussion about finding an alternative site within Lahaina town for the school, aside from the three options presented, as well as the possibility of creating an alternative educational or community facility on the Front Street location or at another location within Lahaina town. These options were raised by the community, as they were not initially presented as an option in the DOE's presentation materials or the feedback surveys.

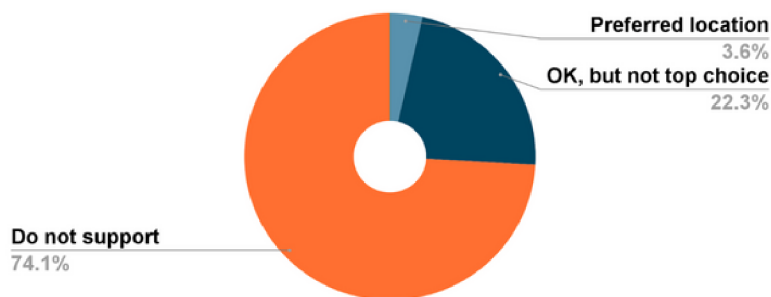
Front Street - Original Location



Pulelehua - Near Current Temporary Location

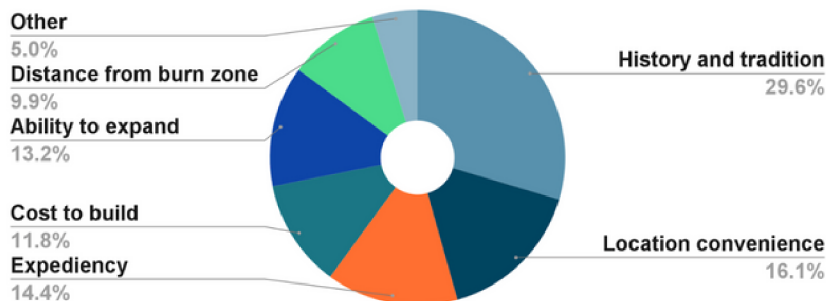


Ka'anapali 2020 - Pu'ukoli'i Village Mauka



Issues Contributing to Location Preference

Respondents were asked to rank the importance of issues that influence their location preference on a scale of 1 (most important) to 3 (least important). "History and tradition of the school site" emerged as the highest ranking issue, with a clear majority of respondents ranking it as most important. The issues are listed below in order of most to least important based on respondent rankings.



In addition to the issues presented in the feedback survey, respondents were also invited to add other issues that may not have been listed. Other issues raised by the community included:

- Student and family safety
- Weather
- Cultural significance
- Honoring staff, students past and present, and ali'i, including King Kamehameha III
- Lahaina needing its own school
- Building two schools instead of one
- Future uses of Front St. location if not to rebuild the school
- More space for bigger, better, and safer area for students
- Traffic and parking

Qualitative Feedback

Faculty/Staff In-Person Meeting Feedback

Meeting participants were invited to share feedback by participating in small group discussions and/or adding ideas to post-it note boards placed around the meeting space. Discussions were documented by facilitators by adding post-its to the boards and marking how many people agreed with each idea, as well as by participants adding their own post-its to the boards. The summary of sentiments below provides insight into how prevalent an idea was, along with an example(s) of how it was expressed in the meeting. The top four topics were:

- Cultural and historical concerns, and the desire to keep the original location or at least choose a location within Lahaina town: 20 mentions
 - “Lahaina is different than central Maui and Oahu. Our community needs to be treated differently.”
 - Smaller Schools- Pulelehua room to grow. Kamehameha @ original site in time. DON'T WIPE IT OFF THE FACE OF THE MAP. Too much History!!!”
- Interest in building two schools, for a total of 3 schools in the area – potentially building Pulelehua now and another school on Front St. or in Lahaina town in the future: 11 mentions
 - “Kamehameha III needs to be rebuilt in Lahaina. 3rd elementary should be built as planned. Lahaina community will wait out the rebuilding of Kamehameha III regardless of time and money because it carries sentimental value and history.”
- Concern about DOE bias, decision making process, and inclusion of community voice and community members in the decision making process: 6 mentions
 - “We need a Kamehameha III staff or at the very least someone from Maui - regular citizen- on the board to decide the placement of the school.”
 - “Presentation of options is extremely biased towards Pulelehua. Other two options shot nothing but negative points while Pulelehua shows positive.”
- Planning for future rebuilding and growth is important: 4 mentions
 - “Remember the town kids will be coming back. Especially new neighborhoods coming up.”

Community In-Person Meeting Feedback

Meeting participants were invited to share feedback by participating in small group discussions and/or adding ideas to post-it note boards placed around the meeting space. Discussions were documented by facilitators by adding post-its to the boards and marking how many people agreed with each idea, as well as by participants adding their own post-its to the boards. The summary of sentiments below provides insight into how prevalent an idea was, along with an example(s) of how it was expressed in the meeting. The top four topics were:

- Interest in building multiple schools to plan for future rebuilding and growth: 14 mentions
 - “Two would make more sense: one relatively quickly - Pulelehua. Another one at a place that's reasonable and allows careful rebuilding of the original location (and keep the name).”
- Concern about the Front St. location – wanting the school to be rebuilt there, or concern about what will happen to that location if the school is not rebuilt there: 14 mentions
 - “Original site will ground the community.”
 - “If KK III is not at the original site, what will happen with that space?”

- Concerns about permits, zoning, infrastructure, and new school development in relation to broader rebuilding of Lahaina: 12 mentions
 - “Why not build permanent housing and school at the same time?”
- Concern about DOE bias, decision making process, and inclusion of community voice and community members in the decision making process: 11 mentions
 - “DOE giving a “selling point”. It seems like the DOE made up their minds based on how the information was presented.”
 - “Community needs more time to exercise their voices and make appropriate recommendations.”

Survey Qualitative Feedback

The hard copy and online survey forms included space for respondents to provide qualitative feedback by answering two optional open-ended questions:

1. What would you like the DOE to take into consideration when selecting the permanent site for the school to rebuild?
2. Is there anything else you would like to share with the DOE about site selection?

Of the 291 surveys completed, 156 answered the first question and 95 answered the second question above, suggesting that respondents were actively engaged in the feedback process and had put thought and effort into completing the survey. The most mentioned topics* in the open-ended questions reflected related interests and concerns highlighted in other areas of the survey including:

- Tradition, history, culture, and legacy of the original location, school name, and Lahaina town: 98 mentions
 - “Lahaina is so special because of its people and history, and we need our school to be rebuilt where it belongs to revive the heartbeat of the community. Also, it would be disgraceful to move the school and still name [it] King Kamehameha III. That name belongs with that location. It would be like relocating Lahainaluna and calling it Lahainaluna.”
- Listening to community feedback and honoring what Lahaina wants/needs for healing, including having someone from Lahaina involved in the location selection process: 46 mentions
 - “Lahaina Residents, parent/student/teacher feedback should be considered and respected.”
- Health, safety, wellbeing, and convenience for students and families: 32 mentions
 - “Safety of course is number one. They need to rebuild the school with thought and precaution.”
 - “Put [the school] up higher where it’s safer and the water and soil [and] air is clean.”
- Concerns about DOE bias and location selection process: 24 mentions
 - “My feedback doesn’t matter based on your presentation.”
 - “Do the right thing. Communicate with the public. Don’t continue to lose their trust and support.”
- Consideration of other possible sites and/or building more than one school: 23
 - “Build at Pulelehua and rebuild [a] second [school] back on Front Street further down the line.”
 - “It would be great if the school were near the aquatic center and the ball fields so the school could utilize those facilities easily. Kids could go from school to the Boys and Girls Club without having to bus or cross the highway on foot.”

Other topics with multiple mentions included:

Keeping future growth in mind

Teacher housing

Expediency of rebuilding

Cost to rebuild

Traffic and parking

Pulelehua litigation concerns

**Some comments mentioned more than one topic.*

Social Media Feedback

In addition to the planned channels for feedback, the online survey gained organic traction on social media with 25+ shares. The comments on these threads generally reflected the sentiments expressed above. The social media comments generally were short and reflected a desire to rebuild at the original Front Street location, although some also expressed concern about rebuilding on Front Street. Comments included:

- “Back to its original location!”
- “How about where it has always been?”
- “Original place, on front street.”

Conclusion

The community feedback collected in regards to the future permanent location of KK III provided insight into community sentiment about each of the three proposed locations, and also raised several concerns and potential solutions that were not initially part of the DOE's site selection criteria and process. The feedback showed that this is a nuanced issue that goes beyond logistical and financial concerns, and is deeply embedded in the fabric of history, culture, community, and Lahaina's longer term healing and recovery process post-wildfire. The key insights gleaned from the community, which were not explicitly part of the DOE's presentation of site options, follow.

Community Voice

It was made clear that the school and Lahaina community value having a voice in the decision-making process, and feel the significance and impact of the decision not only for those currently and directly connected to the school, but for the community at large and the future of the area. Sensitivity to "outsiders" making decisions for Lahaina without understanding or including local perspectives was expressed, and as such it appears that moving forward with community support would require integrating community feedback into the decision-making process, and transparent communication around how this was being done.

Student Wellbeing

There were 24 mentions of safety in the qualitative survey responses. Although the safety of students should be taken as a given within the context of a school, community members felt that it was important enough to explicitly mention. Concern about health and safety were expressed in a variety of ways, including questions about evacuation and disaster response plans (fire and tsunami); environmental exposure; and traffic safety. Community members were interested in the DOE putting student welfare, whether in terms of health and safety or cultural/community grounding, above all else.

Cultural Awareness

Lahaina's unique and deep connection to culture and history was prominent in the feedback received. The school's history and tradition, and by extension its name and connection to the Front Street location, were ranked as the top issue by survey respondents by a significant margin. While the majority of respondents were open to building a school at Pulelehua, many felt it would not be appropriate to associate the "King Kamehameha III Elementary" name with the new school as this name is culturally and historically bound to Lahaina town.

Meeting Present and Future Needs

The idea of working towards building two new schools, with the understanding that Pulelehua could be built first followed by another school (or facility that supported student learning and wellbeing, e.g. library, recreation center, etc.) at the original Front Street location or another location within Lahaina town, garnered significant support in the community meetings and was also mentioned multiple times in the online survey qualitative feedback. This option would address both the need to plan for future growth, as well as honor King Kamehameha III Elementary's history and the role it plays in Lahaina's culture and community.

At the time of this report, there are still pending questions and issues related to all three proposed sites. One pertinent matter is the potential water constraints related to housing development at Pulelehua. Another is the specific timeline stipulations related to securing FEMA funding to rebuild a permanent school. Finally, Lahaina stakeholders and landholders are still stepping forward with potential school locations that were not included in the three presented options.

The decision of selecting a location and building a new school has significant implications for the Lahaina community that will potentially affect generations to come. As Lahaina rebuilds, this decision is just one of many that will have this level of impact on a community and place that is still recovering not only in terms of rebuilding infrastructure, but coming to terms with personal and collective tragedy. As such, pragmatism, planning for the future, and sensitivity to the community's wishes all need to be balanced in order to move forward with the community's support.

Appendix

Presentation from May 21, 2024 meetings.


Title Slide



**King Kamehameha III Elementary School
Rebuild Site Selection Community Meeting
May 21, 2024**

Slide 1


**Rebuilding King Kamehameha III Elementary:
Meeting Agenda**



1. Update on selection criteria and the current status of site options by CAS Winkie
2. Share your perspective in small groups and/or through the feedback form
3. Overview from CAS Winkie about next steps in the site selection and rebuilding process

King Kamehameha III Elementary School Rebuild Community Meeting | 1

Slide 2




Rebecca Winkie
Complex Area Superintendent
for the Hawai'i State Department
of Education's (HIDOE) Hāna-
Lahainaluna-Lāna'i-Moloka'i
Complex


King Kamehameha III Elementary School Rebuild Community Meeting | 2

Slide 3

Rebuilding King Kamehameha III Elementary: Department of Education Updates



The Office of Facilities within HIDOE is responsible for looking at properties and assessing infrastructure, readiness to build, and overall viability of each potential location to relocate the school.




CURRENT STATUS:
HIDOE has identified potential locations and is now seeking community input.

King Kamehameha III Elementary School Rebuild Community Meeting | 3

Slide 4

Rebuilding King Kamehameha III Elementary: Key Considerations: Time and Cost




- We want to get students into a permanent school with better facilities and a **better learning environment as soon as possible.**
- The lease on the temporary school location will increase significantly in 3 years and continue to increase moving forward, motivating us to move to a permanent location **rather than spending taxpayer dollars on rent at a temporary location.**
- HIDOE would like to **complete construction in 3-5 years.**


King Kamehameha III Elementary School Rebuild Community Meeting | 4

Slide 5

Rebuilding King Kamehameha III Elementary: Key Considerations: Location




- KK III's students are **spread across West Maui.**
- It would be preferable to relocate the school to an area **closer to where the majority of students and families live.**
- Some students and families have expressed that they would like the school to be relocated **outside of the burn zone.**
- The ideal location would offer the **potential for future expansion** of the school.



King Kamehameha III Elementary School Rebuild Community Meeting | 5

Slide 6

Rebuilding King Kamehameha III Elementary: 3 Potential Locations




HIDOE has considered three potential locations for the school:

1. Original site on Front Street in Lahaina
2. Pulelehua
3. Kaanapali 2020, Pu'ukoli'i Village Mauka

King Kamehameha III Elementary School Rebuild Community Meeting | 6

Slide 7

Rebuilding King Kamehameha III Elementary: Front Street



PROS

- Same location, convenient
- Sentimental value, historical importance


CONS

- In burn zone
- New building requirements (set back and height req's)
- Still in recovery process
- 4 burial sites with significant historical value and culture
- No potential for future expansion

King Kamehameha III Elementary School Rebuild Community Meeting | 7

Slide 8

Rebuilding King Kamehameha III Elementary: Pulelehua



PROS

- DOE has an existing agreement with the developer to provide a site for a new school
- 13 acres designated for the school
- Reduced commute time for many families
- Only location that meets the 3-5 year timeline
- Easier transition from temporary to permanent site

CONS

- Distance from original school location
- Traffic flow on Akahole St.
- Continued development may cause noise/dust

King Kamehameha III Elementary School Rebuild Community Meeting | 8

Slide 9

Rebuilding King Kamehameha III Elementary: Ka'anapali 2020, Pu'ukoli'i Village Mauka




PROS

- Kaanapali Land Development drafted a master plan that designated land for a school
- Convenient location closer to families

CONS


- No infrastructure, longer timeline
- County may have other plans after the wildfire
- Developer master plan modifications may push the start date by 10 years



King Kamehameha III Elementary School Rebuild Community Meeting | 9

Slide 10

Rebuilding King Kamehameha III Elementary: Option Comparison




	Front St	Pulelehua	Ka'anapali
Timeline	Long - no infrastructure	Shorter - farthest along in terms of planning and permitting	Long - no infrastructure
Price	Requires significant investment to meet new building requirements	Developer obligations and FEMA funding will help minimize cost	Unknown
Location	Original location, in burn zone, no room for growth	Potentially closer to other families, room for growth	Potentially closer to other families, room for growth

King Kamehameha III Elementary School Rebuild Community Meeting | 10

Slide 11

Rebuilding King Kamehameha III Elementary: What do you think?



Option 1 - Quiet and Independent feedback

- Fill out a feedback form. If you would like to add more thoughts to your form, you may also use the large post-its around the room and stick them to your paper.


Option 2 - Group feedback

- If you would like to speak about your reaction to the options, please look for one of the scribes around the perimeter of the room and join a small group there.

King Kamehameha III Elementary School Rebuild Community Meeting | 11

Slide 12

Rebuilding King Kamehameha III Elementary: Next Steps



1. **Community feedback** - HIDOE will continue to collect feedback through May 31, 2024, then review all community feedback.
2. **Next Steps** - HIDOE's Office of Facilities will be initiating a series of Open House Meetings held from summer to fall to gather community input. Each date in the series will include meetings at 3 different locations across Maui.
3. **Goal** - A brand new school for Lahaina.

King Kamehameha III Elementary School Rebuild Community Meeting | 12

Slide 13



**Mahalo nui for joining us and sharing your mana'o.
Please check <https://www.kkiii.org/> for updates.**